2018-2019 ANNUAL REPORT

ASHLAND COUNTY COMMUNITY ACADEMY

Providing educational options for
Ashland County students 7th-12th grade

Ashland County Community Academy

716 Union St. Ashland, OH 44805

(419) 903-0295(Phone)

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www.accaaces.org

THE MISSION OF THE ASHLAND COUNTY COMMUNITY ACADEMY
The mission of the Ashland County Community Academy (ACCA) is *to provide an education that is an alternative to a traditional school, with an emphasis on the individual, where students graduate and become healthy, caring, and responsible adults.*

STAFF DIRECTORY

POSITION	NAME	PHONE EXT.	EMAIL
Superintendent	Allen Wilson	204/202	awilson@accaaces.com
Treasurer	Steve Ernest	213	searnest@tririvers.com
Director of Student Services	Cheryl Norris	203	cnorris@accaaces.com
Administrative Assistant	Paula Berry	201	pberry@accaaces.com
Special Education	Nichole Helenthal	211	nihelenthal@accaaces.com
Mathematics	Michael Walker	210	mwalker@accaaces.com
Lead Teacher/English	Shannon Lusk	205	slusk@accaaces.com
Social Studies	Brian Burkhart	206	bburkhart@accaaces.com
Science	Mark Sommer	207/208	masommer@accaaces.com
E-Learning/Aide	Amy Nalley	209	nalley@accaaces.com
Community-School Liaison	Morgan Briggs	----------	mbriggs@accaaces.com
Transitional Age Youth Coordinator	Ashley Hudson	214	Hudson@accaaces.com
Technology Coordinator	Joe Budd	----------	jbudd@accaaces.com
Welding (JVS)	Tom Kalo	211	kalo@accaaces.com

A. EDUCATION

CHARACTERISTICS OF STUDENTS
The school's target population are students in grades 7-12 (ages 12-22) who are either at-risk of dropping out of school or those who have previously dropped out. The school's definition of "at-risk" encompasses the following

characteristics: *Credit deficient, living in poverty, exposure to substance abuse, teen parents, victims of domestic violence, juvenile offenders, mental and physical health issues, or students identified or suspected of having a specific learning disability.*

ACCA staffing included one (1) Superintendent/Principal, one (1) Treasurer, one (1) EMIS Coordinator, eight (8) educational staff members, which includes six (6) teachers with HQT status and two (2) HQT paraprofessional staff members. ACCA is designated as a Dropout-Recovery School (DORP). Its primary educational program is a standards-based curriculum delivered through a traditional classroom model for students in grades 7-12. Supplemental educational services consisted of work study, capstone projects, and online curriculum for credit recovery.

ACCA contracted school psychological services with the Tri-County ESC. Food services were provided through a contract with Ashland City Schools. Technology and student data management services were provided by the Midland Council of Governments.   Community partners are: Catholic Charities of Ashland, Appleseed Mental Health, Ashland Mental Health and Recovery Board, Ashland University, and Ashland Juvenile Courts.

OHIO DEPARTMENT OF EDUCATION REPORT CARD

SCHOOL RATING	Meets Standards
GRADUATION RATE	Exceeds Standards
HIGH SCHOOL TEST PASSAGE RATE	Does Not Meet Standards
PROGRESS	Does Not Meet Standards
GAP CLOSING	Meets Standards
4 YEAR GRADUATION RATE	46.9% Exceeds Standards
5 YEAR GRADUATION RATE	51.1% Exceeds Standards
6 YEAR GRADUATION RATE	46.3% Exceeds Standards
7 YEAR GRADUATION RATE	50.8% Exceeds Standards
8 YEAR GRADUATION RATE	63.4% Exceeds Standards
COMBINED GRADUATION RATE	51.7% Exceeds Standards

Enrollment	Beginning 95	Ending 97
Graduates	N/A	23
Economically Disadvantaged FTE	N/A	58%
Special Education FTE	N/A	16.66

Grade Level	# of students
Grade 7	3
Grade 8	6
Grade 9	9
Grade 10	18
Grade 11	35
Grade 12	26

A. ASSESSMENT AND ACCOUNTABILITY

ACCA provided several assessment tools to monitor student academic performance. These included AIR Tests (for tested core subjects), MAP Tests (fall and spring), and the ACT for all current juniors. ACCA's academic calendar is based on four 9-week grading periods. Students and families were provided with quarterly grade reports as well as daily reports accessible through the school's student data management system (DASL). At the beginning of the academic year and for any incoming student, an audit of transcripts and existing assessment results was performed to determine the appropriate courses and scheduling needs for each student.

Goals/Performance Standards/Measurement:
The primary goal of the ACCA is to ensure that all students will attain an Ohio high school diploma. To achieve this standard of success, the following goals will be established and met:

Goal: All students will complete one or more graduation requirements leading to an Ohio high school diploma.

Standard: 90% of enrolled students will complete one or more graduation

requirements for attainment of an Ohio high school diploma

Measurement: Exit data will be collected to demonstrate number of students attaining diploma

Outcome(s): 23 graduates/School Exceeded Standards per Report Card

Goal: Students will successfully pass one or more parts of the state mandated graduation tests

Standard: 90% of enrolled students will successfully pass one or more areas of the End of Course Exams
Measurement: Semi-annual data will be collected to show number of test areas passed

Measurement: State Test results

Outcome(s): School Does not meet Standards

Goal: The social, emotional, and educational needs of all students will be addressed

Standard: 100% of students will be interviewed during intake process and necessary referrals will be made to counselors, social workers, and social service agencies

Measurement: Documentation of referral numbers and agencies will be Recorded.

Outcome(s): School has implemented mental health, mentoring, and processes for referrals

B. **FISCAL**
ACCA has a licensed Treasurer to oversee the school's fiscal operations. The Treasurer submitted a 5-year forecast in October of 2018.

<div align="center">FINANCIAL DATA</div>

TOTAL OPERATING REVENUES	$668,900
STATE FOUNDATION	$648,800
ECONOMIC DISADVANTAGED	$7,728.23

SPECIAL EDUACATION	$91,334.32
FACILITIES FUNDING	$18,006.00
GRADUATION BONUS	$0.00
TARGETING ASSISTANCE	$8,180.98

C. GOVERNANCE AND LEGAL

The Governing Board for ACCA is comprised of five members who are appointed representatives from the community serving two-year terms. The Governing Board held 14 meetings during 2018-2019. Each member underwent annual Sunshine Law and ethics trainings. The Board reviewed monthly financial reports provided by the Treasurer. The Governing Board monitored legislative changes with the Superintendent and implemented or revised its Board policies as required.

MAP DATA ANALYSIS

ACCA was designated as a DORP School by the Ohio Department of Education for the 2018-2019 school year. As required, the school administers the NWEA MAP Test to determine students' annual measurable growth in reading and math. Testing sessions are administered in the fall to gather baseline data and then in the winter to provide comparative data. Below is cumulative data for 2018-2019:

TESTING SESSION	READING	MATH
FALL 2018	217	221
Winter 2019	213	222

Included below is testing data from 2018-2019

Term:	Fall 2018-2019
District:	Ashland County Community Academy
Grouping:	None
Small Group Display:	No

Reading

009971

Growth: Reading 6+ OH 2011 V2
OH Common Core English & Literacy: 2011

						Goal Performance					
						Literature		Informational Text		Vocabulary Acquisition and Use	
Term	Grade	Student Count	Mean RIT	Std Dev	Median	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2015-2016	11	32	214.2	14.8	215	211.8	16.3	212.5	15.8	218.0	15.2
Fall 2015-2016	11	26	214.9	14.7	217	213.4	14.4	215.5	15.7	215.7	16.5
Spring 2014-2015	11	17	214.0	18.2	215	212.6	19.4	213.2	19.4	216.2	18.0
Winter 2014-2015	11	22	219.6	15.7	222	218.5	15.9	218.4	15.8	222.2	17.1
Spring 2017-2018	12	13	214.5	11.0	217	213.0	11.6	214.2	12.1	215.9	11.8
Fall 2017-2018	12	27	221.8	17.2	219	221.4	20.9	220.6	16.6	223.9	16.3
Spring 2016-2017	12	15	212.3	18.9	210	211.1	20.2	210.8	19.3	215.3	18.2
Fall 2016-2017	12	22	218.6	14.5	220	216.3	15.6	220.1	16.2	219.7	15.9
Spring 2015-2016	12	36	217.8	15.9	218	215.0	18.1	217.3	16.8	215.8	15.2
Fall 2015-2016	12	43	212.8	17.0	213	212.0	17.5	210.6	18.4	215.8	16.5
Spring 2014-2015	12	21	209.0	15.9	212	207.8	17.6	207.7	17.5	211.8	16.0
Winter 2014-2015	12	30	209.7	15.4	214	*206.0*	17.4	210.1	16.0	212.9	15.3

Growth: Reading 6+ OH 2017
OH Learning Standards Language Arts: 2017

						Goal Performance									
						Literary Text: Key Ideas and Details		Literary Text: Language, Craft, and Structure		Informational Text: Key Ideas and Details		Informational Text: Language, Craft, and Structure		Vocabulary: Acquisition and Use	
Term	Grade	Student Count	Mean RIT	Std Dev	Median	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2018-2019	7	2													
Fall 2018-2019	8	4													
Fall 2018-2019	9	6													
Fall 2018-2019	10	13	211.2	13.3	215	**214.5**	10.4	212.6	19.2	*204.8*	15.8	211.3	16.2	212.1	15.1
Fall 2018-2019	11	28	219.9	13.2	220	219.4	16.2	219.2	14.2	219.1	14.5	220.0	14.9	222.1	14.5
Fall 2018-2019	12	39	219.8	15.2	223	217.4	17.8	219.8	17.8	218.7	15.4	221.8	18.0	221.5	15.6

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
A goal mean shown with **bold italic** represents performance that might be an area of concern.
A goal mean shown with **bold underline** represents an area of relatively strong performance.

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nwea

Term:	Winter 2018-2019
District:	Ashland County Community Academy
Grouping:	None
Small Group Display:	No

Reading

00971

Growth: Reading 6+ OH 2017
OH Learning Standards Language Arts: 2017

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Literary Text: Key Ideas and Details Mean	Std Dev	Literary Text: Language, Craft, and Structure Mean	Std Dev	Informational Text: Key Ideas and Details Mean	Std Dev	Informational Text: Language, Craft, and Structure Mean	Std Dev	Vocabulary: Acquisition and Use Mean	Std Dev
Winter 2018-2019	7	3													
Fall 2018-2019	7	2													
Winter 2018-2019	8	4													
Fall 2018-2019	8	4													
Winter 2018-2019	9	9													
Fall 2018-2019	9	7													
Winter 2018-2019	10	6													
Winter 2018-2019	10	13	214.4	20.0	221	211.7	21.3	213.3	23.7	211.7	21.1	215.2	19.4	*220.4*	19.1
Fall 2018-2019	10	13	211.2	13.3	215	**214.5**	10.4	212.6	19.2	**204.8**	15.8	211.3	16.2	212.1	15.1
Winter 2018-2019	11	26	211.7	22.6	211	210.7	24.6	211.2	23.8	212.7	23.4	209.1	25.8	214.2	21.3
Fall 2018-2019	11	28	219.9	13.2	220	219.4	16.2	219.2	14.2	219.1	14.5	220.0	14.9	222.1	14.5
Winter 2018-2019	12	13	212.8	13.8	218	211.2	9.5	**217.1**	16.1	213.2	17.1	**208.1**	19.4	215.5	18.4
Fall 2018-2019	12	39	219.8	15.2	223	217.4	17.8	219.8	17.8	218.7	15.4	221.8	18.0	221.5	15.6

Goal Performance

District Summary Report
Aggregate by School

009971

Mathematics

Growth: Math 6+ OH 2011 V2
OH Common Core Mathematics: 2011

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Operations and Algebraic Thinking Mean	Std Dev	The Real and Complex Number Systems Mean	Std Dev	Geometry Mean	Std Dev	Statistics and Probability Mean	Std Dev
Spring 2015-2016	11	33	223.6	15.8	224	223.1	18.5	220.7	17.1	225.4	15.0	225.8	17.3
Fall 2015-2016	11	26	224.6	15.6	225	224.0	17.7	223.3	13.4	227.0	17.2	224.2	16.7
Spring 2014-2015	11	17	225.1	17.4	226	222.1	20.5	222.2	20.1	225.9	17.5	_229.5_	16.3
Winter 2014-2015	11	22	225.0	14.0	225	227.7	16.5	221.9	15.8	224.5	17.5	225.9	13.4
Spring 2017-2018	12	14	226.9	14.1	232	230.1	17.0	228.6	16.0	224.7	12.0	224.1	15.9
Fall 2017-2018	12	23	225.2	15.7	227	224.8	18.8	224.3	15.8	226.7	15.9	225.5	17.4
Spring 2016-2017	12	17	212.8	24.5	214	212.2	23.8	211.9	26.8	212.4	24.0	214.9	26.2
Fall 2016-2017	12	22	220.6	14.1	220	219.8	17.8	***217.1***	15.5	223.0	15.5	222.0	13.1
Spring 2015-2016	12	36	224.0	15.8	227	225.9	17.1	222.6	18.6	223.8	15.4	223.7	16.9
Fall 2015-2016	12	45	223.8	14.5	225	222.3	16.0	223.6	17.1	225.8	15.6	223.7	13.8
Spring 2014-2015	12	22	218.3	16.6	222	216.3	18.5	215.0	16.8	220.5	20.0	221.3	14.7
Winter 2014-2015	12	29	219.6	10.4	221	218.5	13.5	217.1	12.2	221.0	11.8	222.2	10.8

Growth: Math 6+ OH 2017
OH Learning Standards Mathematics: 2017

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Operations and Algebraic Thinking Mean	Std Dev	The Real and Complex Number Systems Mean	Std Dev	Geometry Mean	Std Dev	Statistics and Probability Mean	Std Dev
Fall 2018-2019	7	2											
Fall 2018-2019	8	5											
Fall 2018-2019	9	6											
Fall 2018-2019	10	13	217.9	10.7	219	219.1	11.7	217.2	9.9	218.7	13.2	216.5	13.3
Fall 2018-2019	11	29	221.9	13.2	220	221.9	15.5	220.7	13.3	221.2	14.8	223.6	14.6
Fall 2018-2019	12	40	224.4	18.1	227	224.7	18.8	222.8	18.1	225.5	19.6	224.9	17.8

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District Summary Report
Aggregate by School

Term:	Winter 2018-2019
District:	Ashland County Community Academy
Grouping:	None
Small Group Display:	No

Mathematics

009971

Growth: Math 6+ OH 2017
OH Learning Standards Mathematics: 2017

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Operations and Algebraic Thinking		The Real and Complex Number Systems		Geometry		Statistics and Probability	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Winter 2018-2019	7	3											
Fall 2018-2019	7	2											
Winter 2018-2019	8	4											
Fall 2018-2019	8	5											
Winter 2018-2019	9	7											
Fall 2018-2019	9	6											
Winter 2018-2019	10	15	218.1	13.6	219	220.7	15.5	**214.1**	12.7	219.4	13.5	219.1	17.2
Fall 2018-2019	10	13	217.9	10.7	219	219.1	11.7	217.2	9.9	218.7	13.2	216.5	13.3
Winter 2018-2019	11	25	222.6	18.5	224	221.3	23.0	223.6	18.4	221.2	16.8	224.6	19.5
Fall 2018-2019	11	29	221.9	13.2	220	221.9	15.5	220.7	13.3	221.2	14.8	223.6	14.6
Winter 2018-2019	12	11	225.6	14.0	224	227.4	12.3	222.9	15.2	226.4	16.4	226.9	15.4
Fall 2018-2019	12	40	224.4	18.1	227	224.7	18.8	222.8	18.1	225.5	18.1	224.9	17.8

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Sponsor Statement :

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."

In its evaluation of the school performance, the Ohio Department of Education's Office of Ohio School Sponsorship assesses the performance of Ashland County Community Academy on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.

The Ohio Department of Education's Office of Ohio School Sponsorship monitors the performance of the community schools through our attendance at the Ashland County Community Academy board meetings, visits to the school, monthly review of financial reports and reviews of academic progress reports along with other reports related to the school's performance.

The Ohio Department of Education's Office of Ohio School Sponsorship was the sponsor for Ashland County Community Academy during the 2018-2019 school year. The Ashland County Community Academy was generally compliant with the laws, rules, and regulations governing Ohio community schools and we continue to monitor compliance with laws, rules and regulations throughout the school year. Academically, Ashland County Community Academy is progressing towards compliance in academics and we will continued to provide technical assistance and monitoring of school academics.

The Annual Report for Ashland County Community Academy related to the performance of the school and all other schools sponsored by the Ohio Department of Education will be posted on our website www.education.ohio.gov, no later than November 30, 2019.

All Sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school's academic, financial, organization performance, and the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.

Community School Report

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                              OHIO DEPARTMENT OF EDUCATION
                          OFFICE OF BUDGET AND SCHOOL FUNDING
                   FY19 DETAIL FUNDING REPORT FOR COMMUNITY SCHOOL/STEM SCHOOL
                                         JULY 2018
--------------------------------------------------------------------------------------------
SCHOOL IRN: 009971
SCHOOL:    Ashland County Community Acade        COUNTY:    Ashland

E-School: NO
Sponsor: Tri-County ESC

Student Summary:
a - Total Student FTE (a1 + (a2 * 0.20)):                                           90.03
        a1 - Total Student FTE:                                          89.69
        a2 - JVS FTE:                                                     1.73
b - Special Education Data FTE
        b1 - Category 1 Special Education FTE:                            0.00
        b2 - Category 2 Special Education FTE:                           12.85
        b3 - Category 3 Special Education FTE:                            3.81
        b4 - Category 4 Special Education FTE:                            0.25
        b5 - Category 5 Special Education FTE:                            0.00
        b6 - Category 6 Special Education FTE:                            0.00
c - Career Tech Student FTE
        c1 - Category 1 Career Tech FTE:                                  0.00
        c2 - Category 2 Career Tech FTE:                                  0.00
        c3 - Category 3 Career Tech FTE:                                  0.00
        c4 - Category 4 Career Tech FTE:                                  0.00
        c5 - Category 5 Career Tech FTE:                                  0.00
d - Limited English Proficiency(LEP) FTE
        d1 - Category 1 LEP FTE:                                          0.00
        d2 - Category 2 LEP FTE:                                          0.00
        d3 - Category 3 LEP FTE:                                          0.00
e - K-3 Community School FTE:                                            0.00
f - Economic Disadvantaged FTE:                                         59.38
g - Graduation Bonus Factors(Based on FY18 Report Card Data)
        g1 - 4 Year Adjusted Graduation Rate:                            0.00
        g2 - # of Graduates:                                             0.00
h - 3rd Grade Reading Bonus Factors(Based on FY18 Report Card Data)
        h1 - 3rd Grade Reading Proficiency Percentage:                   0.00
        h2 - # of Students Scoring Proficient or Higher on 3rd Grade Reading Test:    0.00
i - Community School Transportation FTE:                                 0.00

Detailed Calculation of Funding Components of the Formula:

A - Opportunity Grant ($6,020 * a):                                             $541,980.60
B - Targeted Assistance (Resident district's per-pupil amount of targeted assistance * a * 0.25):    $8,180.98
C - K-3 Literacy Funding ($320 * e):                                                  $0.00
D - Economic Disadvantaged Funding (f * $272 * District's Economically Disadvantaged Index):    $7,728.23
E - Limited English Proficiency Funding (E1+E2+E3):                                    $0.00
        E1. Category-1 LEP Funding (d1* $1,515):               $0.00
        E2. Category-2 LEP Funding (d2* $1,136):               $0.00
        E3. Category-3 LEP Funding (d3* $758):                 $0.00
F - Special Education Additional Funding (F1+F2+F3+F4+F5+F6):                     $91,334.32
        F1. Category-1 Special Education Funding (b1 * $1,578):         $0.00
        F2. Category-2 Special Education Funding (b2 * $4,005):    $51,464.25
        F3. Category-3 Special Education Funding (b3 * $9,622):    $36,659.82
        F4. Category-4 Special Education Funding (b4 * $12,841):    $3,210.25
        F5. Category-5 Special Education Funding (b5 * $17,390):        $0.00
        F6. Category-6 Special Education Funding (b6 * $25,637):        $0.00
G - Career Tech Education Funding (G1+G2+G3+G4+G5):                                    $0.00
        G1. Category-1 Career Tech Education Funding(c1 * $5,192):      $0.00
        G2. Category-2 Career Tech Education Funding(c2 * $4,921):      $0.00
        G3. Category-3 Career Tech Education Funding(c3 * $1,795):      $0.00
        G4. Category-4 Career Tech Education Funding(c4 * $1,525):      $0.00
        G5. Category-5 Career Tech Education Funding(c5 * $1,308):      $0.00
H - Transportation Funding:                                                            $0.00
--------------------------------------------------------------------------------------------
I - Total Funding (A+B+C+D+E+F+G+H):                                             $649,224.13
--------------------------------------------------------------------------------------------
    ADDITIONAL AID ITEMS (Not deducted from School District):

J - Facilities Funding (a * $200 brick and mortar or $25 e-school * proration %):    $18,006.00
K - ESC Contract Deduction:                                                            $0.00
L - Graduation Bonus ($6,020 * .075 * g1* g2):                                         $0.00
M - 3rd Grade Reading Bonus ($6,020 * .075 * h1 * h2):                                 $0.00
--------------------------------------------------------------------------------------------
N - Total Net State Funding (I+J+K+L+M):                                         $667,230.13
--------------------------------------------------------------------------------------------
(Note: E-schools are not eligible for line items B, C, D, E, and H)
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