

2019-2020 ANNUAL REPORT



Ashland County Community Academy
716 Union St.
Ashland, Ohio 44805

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THE MISSION OF ASHLAND COUNTY COMMUNITY ACADEMY

The mission of Ashland County Community Academy (ACCA) is to provide an education that is alternative to traditional school, with an emphasis on the individual, where students graduate and become healthy, caring, and responsible adults.

ACCA 2019-2020 GOVERNING BOARD MEMBERS

Thomas Gaus - President
 Kevin Lacey- Vice President
 Rita McElfresh
 Matt Miller
 Steve Brown
 Audrey Sikula

2019-2020 ACCA Staff Directory

POSITION	NAME	PHONE EXTENSION	EMAIL
Executive Director	Shannon N. Lusk	201	slusk@accaaces.com
Assist. Director/ Director of Special Education	Nichole Helenthal	201	nihelenthal@accaaces.com
Treasurer	James Hudson	201	jhudson@accaaces.com
Student Services Coordinator/Title I Aide	Cheryl Norris	203	cnorris@accaaces.com
EMIS/Exec. Administrative Assist.	Paula Berry	201	pberry@accaaces.com
School Resource Officer	Deputy Joe Coffey	201	coffey@accaaces.com
School Liaison	Libby Slade	214	slade@accaaces.com
Transitional Age Youth Coordinator	Ashley Hudson	214	hudson@accaaces.com
Dean of Students/ Social Studies Instructor	Brian Burkhart	206	bburkhart@accaaces.com
Mathematics Instructor	Mike Walker	210	mwalker@accaaces.com
Science Instructor	Mark Sommer	208	masommer@accaaces.com
English Instructor	Hannah Otto	205	otto@accaaces.com
Intervention Specialist	Cynthia Linehan	201	clinehan@accaaces.com
E-Learning/Title I Aide	Amy Nalley	209	nalley@accaaces.com
Title I Aide	Susan Franklin	209	sfranklin@accaaces.com
Welding (JVS)	Tom Kalo	211	kalo@accaaces.com
Technology Coordinator	Keith Studer	201	kstuder@accaaces.com

A. DISTRICT OVERVIEW/DATA

GOVERNANCE AND LEGAL

The Governing Board for ACCA is comprised of five members. Each member serves two year terms. These members are representatives from the community who are invested in the growth and mission of the district. Each member who served during the 2019-2020 school year participated in Sunshine Law and Ethics Trainings. The Governing Board reviewed monthly financial reports given by the Treasurer. The Governing Board monitored legislative changes recommended by the Executive Director and Assistant Director, and implemented or revised Board Policy as required.

CHARACTERISTICS OF STUDENTS

The school's target population are students in grade 7-12 (ages 12-22) who are identified as "at-risk of dropping out of school" or those who have "previously dropped out". The school's definition of "at-risk" encompasses the following characteristics: *credit deficiency, living in poverty, exposure to substance abuse, victims of domestic violence, juvenile offenders, mental and physical health issues, or students identified or suspected of having a specific learning disability.*

STAFFING

During the 2019-2020 school year, ACCA staffing included one (1) Executive Director, one (1) Assistant Director, one (1) Treasurer, one (1) EMIS Coordinator/Exec. Admin. Assistant, nine (9) educational staff, which included five (5) teachers, one (1) Intervention Specialist, and (3) paraprofessional staff members, and four (4) support services staff, which included one (1) School Resource Officer, one (1) School Liaison, one (1) Transitional Youth Age Coordinator, and one (1) Technology Coordinator.

SERVICES/COMMUNITY PARTNERS

ACCA contracted school psychological services from Tri-County Educational Service Center. Food services were provided through a contract with Ashland City Schools. Technology and student data management services were provided by the Midland Council of Governments. ACCA's Community Partners were: Catholic Charities of Ashland, Appleseed Mental Health, Ashland Mental Health and Recovery Board, and the Ashland County Sheriff's Department.

OHIO DEPARTMENT OF EDUCATION 2019-2020 DISTRICT REPORT CARD

Overall School Rating	Not Rated
Graduation Rating	Not Rated
High School Test Passage Rate	Not Rated
Progress	Not Rated
Gap Closing	Not Rated
4 Year Graduation Rate	32.6% Not Rated
5 Year Graduation Rate	55.8% Not Rated
6 Year Graduation Rate	54.2% Not Rated
7 Year Graduation Rate	47.3% Not Rated
8 Year Graduation Rate	50.8% Not Rated
Combined Graduation Rate	48.7% Not Rated

2019-2020 EMIS STUDENT DATA

Enrollment	Beginning: 90	Ending: 117
Graduates	N/A	46
Economically Disadvantaged FTE	N/A	50.72
Special Education FTE	N/A	17.14

DEMOGRAPHICS

Grade Level	# of Students
Grade 7	5
Grade 8	10
Grade 9	14
Grade 10	20
Grade 11	19
Grade 12	49

**B. DISTRICT ASSESSMENT AND ACCOUNTABILITY
ASSESSMENT**

ACCA provided several assessment tools to monitor student academic performance. These tests included AIR Tests (End of Course Exams), MAP Tests (Fall and Winter), and the ACT for current Juniors. ACCA's academic calendar was based on four 9-week grading periods. Students and parents were provided with quarterly grade reports as well as daily reports accessible through the school's data management system (DASL: Progress Book). At the beginning of the academic year and for any incoming students, an audit of transcripts and existing assessment results were performed in order to determine the necessary coursework needed to complete the appropriate graduation pathway.

MAP DATA ANALYSIS

ACCA was designated as a Drop Out Prevention Recovery School by the Ohio Department of Education for the 2019-2020 school year. In order to receive such designation, the school was required to administer the NWEA MAP Test to all students who attended ACCA. The MAP Tests determine students' annual measurable growth in reading and math. Testing sessions were administered in both the Fall and Winter of the 2019-2020 school year. Below is the cumulative data for 2019-2020:

TESTING SESSION	Reading	Math
FALL 2019	213	216
WINTER 2019-2020	212	219

**The 2019-2020 MAP testing data has been included as an attachment to this report*

C. FISCAL

ACCA contracts with a licensed Treasurer who oversees the school's fiscal operations. The Treasurer submitted the 5-Year Forecast in October of 2019.

FINANCIAL DATA

TOTAL OPERATING REVENUES	\$609,556.35
STATE FOUNDATION	\$490,329.00
ECONOMICALLY DISADVANTAGED	\$8,813.54
SPECIAL EDUCATION	\$86,490.14
FACILITIES FUNDING	\$16,108.91
GRADUATION BONUS	\$0.00
TARGETING ASSISTANCE	\$7,814.76

A message from the Ohio Department of Education, Office of Ohio School Sponsorship

Ohio Revised Code (ORC)3314.03(D)(2) specifies that the sponsor of school the must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and make the report available to the parents of students enrolled in the community school.

The Ohio Department of Education, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school’s community school Contract. It is noted that the Ohio School Report Card data is not available for this school year due to the Coronavirus State of Emergency Order as declared by Ohio’s Governor, Mike DeWine.

The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance assessments, monthly financial reports, and other reports related to the school’s academic, financial and operational performance to ensure compliance with rule and law.

Community School Report

 OHIO DEPARTMENT OF EDUCATION
 OFFICE OF BUDGET AND SCHOOL FUNDING
 FY20 DETAIL FUNDING REPORT FOR COMMUNITY SCHOOL/STEM SCHOOL
 JULY 2019

IRN: 009971
 SCHOOL: Ashland County Community Acade COUNTY: Ashland

E-School: NO
 Sponsor: Office of School Sponsorship

Student Summary:

a - Total Student FTE (a1 + (a2 * 0.20)):		81.45
a1 - Total Student FTE:	79.77	
a2 - JVS FTE:	8.43	
b - Special Education Data FTE		
b1 - Category 1 Special Education FTE:	0.00	
b2 - Category 2 Special Education FTE:	17.14	
b3 - Category 3 Special Education FTE:	0.52	
b4 - Category 4 Special Education FTE:	1.00	
b5 - Category 5 Special Education FTE:	0.00	
b6 - Category 6 Special Education FTE:	0.00	
c - Career Tech Student FTE		
c1 - Category 1 Career Tech FTE:	0.00	
c2 - Category 2 Career Tech FTE:	0.00	
c3 - Category 3 Career Tech FTE:	0.00	
c4 - Category 4 Career Tech FTE:	0.00	
c5 - Category 5 Career Tech FTE:	0.00	
d - Limited English Proficiency(LEP) FTE		
d1 - Category 1 LEP FTE:	0.00	
d2 - Category 2 LEP FTE:	0.00	
d3 - Category 3 LEP FTE:	0.00	
e - K-3 Community School FTE:	0.00	
f - Economic Disadvantaged FTE:	50.72	
g - Graduation Bonus Factors(Based on FY18 Report Card Data)		
g1 - 4 Year Adjusted Graduation Rate:	0.00	
g2 - # of Graduates:	0.00	
h - 3rd Grade Reading Bonus Factors(Based on FY18 Report Card Data)		
h1 - 3rd Grade Reading Proficiency Percentage:	0.00	
h2 - # of Students Scoring Proficient or Higher on 3rd Grade Reading Test:	0.00	
i - Community School Transportation FTE:	0.00	

Detailed Calculation of Funding Components of the Formula:

A - Opportunity Grant (\$6,020 * a):		\$490,329.00
B - Targeted Assistance (Resident district's per-pupil amount of targeted assistance * a * 0.25):		\$7,814.76
C - K-3 Literacy Funding (\$320 * e):		\$0.00
D - Economic Disadvantaged Funding (f * \$272 * District's Economically Disadvantaged Index):		\$8,813.54
E - Limited English Proficiency Funding (E1+E2+E3):		\$0.00
E1. Category-1 LEP Funding (d1* \$1,515):	\$0.00	
E2. Category-2 LEP Funding (d2* \$1,136):	\$0.00	
E3. Category-3 LEP Funding (d3* \$758):	\$0.00	
F - Special Education Additional Funding (F1+F2+F3+F4+F5+F6):		\$86,490.14
F1. Category-1 Special Education Funding (b1 * \$1,578):	\$0.00	
F2. Category-2 Special Education Funding (b2 * \$4,005):	\$68,645.70	
F3. Category-3 Special Education Funding (b3 * \$9,622):	\$5,003.44	
F4. Category-4 Special Education Funding (b4 * \$12,841):	\$12,841.00	
F5. Category-5 Special Education Funding (b5 * \$17,390):	\$0.00	
F6. Category-6 Special Education Funding (b6 * \$25,637):	\$0.00	
G - Career Tech Education Funding (G1+G2+G3+G4+G5):		\$0.00
G1. Category-1 Career Tech Education Funding(c1 * \$5,192):	\$0.00	
G2. Category-2 Career Tech Education Funding(c2 * \$4,921):	\$0.00	
G3. Category-3 Career Tech Education Funding(c3 * \$1,795):	\$0.00	
G4. Category-4 Career Tech Education Funding(c4 * \$1,525):	\$0.00	
G5. Category-5 Career Tech Education Funding(c5 * \$1,308):	\$0.00	
H - Transportation Funding:		\$0.00
I - Total Funding (A+B+C+D+E+F+G+H):		\$593,447.44

 ADDITIONAL AID ITEMS (Not deducted from School District):

J - Facilities Funding (a * \$200 brick and mortar or \$25 e-school * proration %):		\$16,108.91
K - ESC Contract Deduction:		\$0.00
L - Graduation Bonus (\$6,020 * .075 * g1* g2):		\$0.00
M - 3rd Grade Reading Bonus (\$6,020 * .075 * h1 * h2):		\$0.00
N - Total Net State Funding (I+J+K+L+M):		\$609,556.35

 (Note: E-schools are not eligible for line items B, C, D, E, and H)



Term Rostered: Fall 2019-2020 Norms Reference Data: 2015
 Term Tested: Fall 2019-2020 Weeks of Instruction: 4 (Fall 2019)
 District: Ashland County Community Academ. Small Group Display: No
 School: 009971

Reading

Summary	
Total Students With Valid Growth Test Scores	85
Mean RIT	212.2
Median RIT	213
Standard Deviation	15.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
Reading	18	21%	10	12%	7	8%	5	6%	2	2%	211-212-214	213	15.7

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
 Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. **2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.
 ****4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ****7 High level of rapid guessing has invalidated test.
 Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 * This data is not available for reporting. Please refer to help and documentation for more information.
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GROWTH

Term Rostered: Winter 2019-2020
 Term Tested: Winter 2019-2020
 District: Ashland County Community Academ
 School: Ashland County Community Academ

Norms Reference Data: 2015
 Weeks of Instruction: 20 (Winter 2020)
 Small Group Display: No

Reading

Summary	
Total Students With Valid Growth Test Scores	102
Mean RIT	211.7
Median RIT	212
Standard Deviation	16.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAVg %ile 21-40		AVg %ile 41-60		HiAVg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
Reading	23	23%	17	17%	13	13%	5	5%	2	2%	210-212-213	212	16.3

Explanatory Notes

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District Summary Report

Aggregate by School

Term: Fall 2018-2019
 District: Ashland County Community Academy
 Grouping: None
 Small Group Display: No

Reading

009971

Growth: Reading 6+ OH 2011 V2

OH Common Core English & Literacy: 2011

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Literature		Informational Text		Vocabulary Acquisition and Use	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2015-2016	11	32	214.2	14.8	215	211.8	16.3	212.5	15.8	218.0	15.2
Fall 2015-2016	11	26	214.9	14.7	217	213.4	14.4	215.5	15.7	215.7	16.5
Spring 2014-2015	11	17	214.0	18.2	215	212.6	19.4	213.2	19.4	216.2	18.0
Winter 2014-2015	11	22	219.6	15.7	222	218.5	15.9	218.4	15.8	222.2	17.1
Spring 2017-2018	12	13	214.5	11.0	217	213.0	11.6	214.2	12.1	215.9	11.8
Fall 2017-2018	12	27	221.8	17.2	219	221.4	20.9	220.6	16.6	223.9	16.3
Spring 2016-2017	12	15	212.3	18.9	210	211.1	20.2	210.8	19.3	215.3	18.2
Fall 2016-2017	12	22	218.6	14.5	220	216.3	15.6	220.1	16.2	219.7	15.9
Spring 2015-2016	12	36	217.8	15.9	218	215.0	18.1	217.3	16.8	221.5	15.2
Fall 2015-2016	12	43	212.8	17.0	213	212.0	17.5	210.6	18.4	215.8	16.5
Spring 2014-2015	12	21	209.0	15.9	212	207.8	17.6	207.7	17.5	211.8	16.0
Winter 2014-2015	12	30	209.7	15.4	214	206.0	17.4	210.1	16.0	212.9	15.3

Growth: Reading 6+ OH 2017

OH Learning Standards Language Arts: 2017

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Literary Text: Key Ideas and Details		Literary Text: Language, Craft, and Structure		Informational Text: Key Ideas and Details		Informational Text: Language, Craft, and Structure		Vocabulary: Acquisition and Use	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2018-2019	7	2													
Fall 2018-2019	8	4													
Fall 2018-2019	9	6													
Fall 2018-2019	10	13	211.2	13.3	215	214.5	10.4	212.6	19.2	204.8	15.8	211.3	16.2	212.1	15.1
Fall 2018-2019	11	28	219.9	13.2	220	219.4	16.2	219.2	14.2	219.1	14.5	220.0	14.9	222.1	14.5
Fall 2018-2019	12	39	219.8	15.2	223	217.4	17.8	219.8	17.8	218.7	15.4	221.8	18.0	221.5	15.6

Explanatory Notes

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 A goal mean shown with **bold italic** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

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District Summary Report

Aggregate by School

Term: Winter 2018-2019
 District: Ashland County Community Academy
 Grouping: None
 Small Group Display: No

Reading

009971

Growth: Reading 6+ OH 2017

OH Learning Standards Language Arts: 2017

Term	Grade	Student Count	Mean	Std Dev	Median	Goal Performance											
						Literary Text: Key Ideas and Details	Literary Text: Language, Craft, and Structure	Informational Text: Key Ideas and Details	Informational Text: Language, Craft, and Structure	Vocabulary: Acquisition and Use							
Winter 2018-2019	7	3															
Fall 2018-2019	7	2															
Winter 2018-2019	8	4															
Fall 2018-2019	8	4															
Winter 2018-2019	9	7															
Fall 2018-2019	9	6															
Winter 2018-2019	10	13	214.4	20.0	221	211.7	21.3	213.3	23.7	211.7	21.1	215.2	19.4	220.4	19.1		
Fall 2018-2019	10	13	211.2	13.3	215	<u>214.5</u>	10.4	212.6	19.2	204.8	15.8	211.3	16.2	212.1	15.1		
Winter 2018-2019	11	26	211.7	22.6	211	210.7	24.6	211.2	23.8	212.7	23.4	209.1	25.8	214.2	21.3		
Fall 2018-2019	11	28	219.9	13.2	220	219.4	16.2	219.2	14.2	219.1	14.5	220.0	14.9	222.1	14.5		
Winter 2018-2019	12	13	212.8	13.8	218	211.2	9.5	217.1	16.1	213.2	17.1	208.1	19.4	215.5	18.4		
Fall 2018-2019	12	39	219.8	15.2	223	217.4	17.8	219.8	17.8	218.7	15.4	221.8	18.0	221.5	15.6		

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Term Rostered:	Fall 2019-2020	Norms Reference Data:	2015
Term Tested:	Fall 2019-2020	Weeks of Instruction:	4 (Fall 2019)
District:	Ashland County Community Academ.	Small Group Display:	No
School:	009971		

Mathematics

Summary	
Total Students With Valid Growth Test Scores	87
Mean RIT	216.4
Median RIT	216
Standard Deviation	15.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
Mathematics	21	24%	9	10%	9	10%	3	3%	0	0%	215-216-218	216	15.5

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GROWTH

Term Rostered: Winter 2019-2020
 Term Tested: Winter 2019-2020
 District: Ashland County Community Academ
 School: Ashland County Community Academ

Norms Reference Data: 2015
 Weeks of Instruction: 20 (Winter 2020)
 Small Group Display: No

Mathematics

Summary

Total Students With Valid Growth Test Scores	102
Mean RIT	218.7
Median RIT	219
Standard Deviation	15.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (*/- Smp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
Mathematics	33	32%	13	13%	11	11%	3	3%	1	1%	217-219-220	219	15.4

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District Summary Report

Aggregate by School

Term: Fall 2018-2019
 District: Ashland County Community Academy
 Grouping: None
 Small Group Display: No

Mathematics

009971

Growth: Math 6+ OH 2011 V2

OH Common Core Mathematics: 2011

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance		Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
						Operations and Algebraic Thinking	The Real and Complex Number Systems										
Spring 2015-2016	11	33	223.6	15.8	224	223.1	18.5	220.7	17.1	225.4	15.0	225.8	17.3	224.2	16.7	225.8	17.3
Fall 2015-2016	11	26	224.6	15.6	225	224.0	17.7	223.3	13.4	227.0	17.2	224.2	16.7	229.5	16.3	229.5	16.3
Spring 2014-2015	11	17	225.1	17.4	226	222.1	20.5	222.2	20.1	225.9	17.5	225.9	17.5	229.5	16.3	229.5	16.3
Winter 2014-2015	11	22	225.0	14.0	225	227.7	16.5	221.9	15.8	224.5	17.5	225.9	17.5	229.5	16.3	229.5	16.3
Spring 2017-2018	12	14	226.9	14.1	232	230.1	17.0	228.6	16.0	224.7	12.0	224.1	15.9	225.5	15.9	225.5	15.9
Fall 2017-2018	12	23	225.2	15.7	227	224.8	18.8	224.3	15.8	226.7	15.9	225.5	15.9	225.5	15.9	225.5	15.9
Spring 2016-2017	12	17	212.8	24.5	214	212.2	23.8	211.9	26.8	212.4	24.0	214.9	17.4	222.0	13.1	222.0	13.1
Fall 2016-2017	12	22	220.6	14.1	220	219.8	17.8	217.1	15.5	223.0	15.5	223.7	16.9	223.7	16.9	223.7	16.9
Spring 2015-2016	12	36	224.0	15.8	227	225.9	17.1	222.6	18.6	223.8	15.4	223.7	16.9	223.7	16.9	223.7	16.9
Fall 2015-2016	12	45	223.8	14.5	225	222.3	16.0	223.6	17.1	225.8	15.6	223.7	16.9	223.7	16.9	223.7	16.9
Spring 2014-2015	12	22	218.3	16.6	222	216.3	18.5	215.0	16.8	220.5	20.0	221.3	14.7	221.3	14.7	221.3	14.7
Winter 2014-2015	12	29	219.6	10.4	221	218.5	13.5	217.1	12.2	221.0	11.8	222.2	10.8	222.2	10.8	222.2	10.8

Growth: Math 6+ OH 2017

OH Learning Standards Mathematics: 2017

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance		Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
						Operations and Algebraic Thinking	The Real and Complex Number Systems										
Fall 2018-2019	7	2															
Fall 2018-2019	8	5															
Fall 2018-2019	9	6															
Fall 2018-2019	10	13	217.9	10.7	219	219.1	11.7	217.2	9.9	218.7	13.2	216.5	13.3	216.5	13.3	216.5	13.3
Fall 2018-2019	11	29	221.9	13.2	220	221.9	15.5	220.7	13.3	221.2	14.8	223.6	14.6	223.6	14.6	223.6	14.6
Fall 2018-2019	12	40	224.4	18.1	227	224.7	18.8	222.8	18.1	225.5	19.6	224.9	17.8	224.9	17.8	224.9	17.8

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 A goal mean shown with **bold italic** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

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District Summary Report

Aggregate by School

Term: Winter 2018-2019
 District: Ashland County Community Academy
 Grouping: None
 Small Group Display: No

Mathematics

009971

Growth: Math 6+ OH 2017
 OH Learning Standards Mathematics: 2017

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance		Geometry		Statistics and Probability			
						Operations and Algebraic Thinking	The Real and Complex Number Systems	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Winter 2018-2019	7	3											
Fall 2018-2019	7	2											
Winter 2018-2019	8	4											
Fall 2018-2019	8	5											
Winter 2018-2019	9	7											
Fall 2018-2019	9	6											
Winter 2018-2019	10	15	218.1	13.6	219	220.7	15.5	214.1	12.7	219.4	13.5	219.1	17.2
Fall 2018-2019	10	13	217.9	10.7	219	219.1	11.7	217.2	9.9	218.7	13.2	216.5	13.3
Winter 2018-2019	11	25	222.6	18.5	224	221.3	23.0	223.6	18.4	221.2	16.8	224.6	19.5
Fall 2018-2019	11	29	221.9	13.2	220	221.9	15.5	220.7	13.3	221.2	14.8	223.6	14.6
Winter 2018-2019	12	11	225.6	14.0	224	227.4	12.3	222.9	15.2	226.4	16.4	226.9	15.4
Fall 2018-2019	12	40	224.4	18.1	227	224.7	18.8	222.8	18.1	225.5	19.6	224.9	17.8

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 A goal mean shown with **bold italic** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

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