

2020-2021 ANNUAL REPORT



Ashland County Community Academy
716 Union St.
Ashland, Ohio 44805

Main Office: (419) 903-0295

Fax: (419) 903-0341

Website: www.accaaces.org

Shannon N. Lusk, Superintendent
Nichole Helenthal, Assist. Superintendent

THE MISSION OF ASHLAND COUNTY COMMUNITY ACADEMY

Ashland County Community Academy strives to provide a holistic education that focuses beyond academics to meet the needs of the whole child. ACCA ensures that each student is prepared and empowered by providing a learner-centered curriculum, guided by state standards that incorporate important 21st Century skills, career preparation, college readiness, and social-emotional awareness. Support services and enrichment opportunities are woven into the framework of ACCA's educational climate so that students, as well as their families, can focus on their health, well-being, and safety. It is the goal of Ashland County Community Academy to give students a solid, educational foundation, in which they can build from to become healthy, productive, and contributing members of society.

ACCA 2020-2021 GOVERNING BOARD MEMBERS

Kevin Lacey - President
 Rita McElfresh- Vice President
 Thomas Gaus
 Matt Miller
 Audrey Sikula

2020-2021 ACCA Staff Directory

POSITION	NAME	PHONE EXTENSION	EMAIL
Superintendent	Shannon N. Lusk	205	slusk@accaaces.com
Assistant Superintendent/ SpecEd Intervention Spec.	Nichole Helenthal	216	nihelenthal@accaaces.com
Treasurer	James Hudson	201	jhudson@accaaces.com
Exec.Admin Assistant/EMIS	Paula Berry	201	pberry@accaaces.com
Attendance Specialist / Educational Aide	Susan Franklin	201	sfranklin@accaaces.com
Lead Teacher/ELA Instructor	Hannah Otto	206	otto@accaaces.com
Math Instructor	Haleigh Dean	208	dean@accaaces.com
Science Instructor	Marilynn Workman	210	workman@accaaces.com
Social Studies Instructor	Andrew McCoy	213	mccoy@accaaces.com
Business Lab/ Educational Aide	Amy Nalley	207	nalley@accaaces.com
Educational Aide	Susan Miller	203	sumiller@accaaces.com
Intervention Specialist	Lynn Ambers	216	ambers@accaaces.com
School Resource Officer	Deputy Joe Coffey	204	jcoffey@accaaces.com
School Liaison	Brooke Taylor	212	btaylor@accaaces.com
TAY Coordinator	Lainey Allen	212	lallen@accaaces.com
Technology Coordinator	TJ Houston	202	thouston@accaaces.com

A. DISTRICT OVERVIEW/DATA

GOVERNANCE AND LEGAL

The Governing Board for ACCA is comprised of five members. Each member serves two year terms. These members are representatives from the community who are invested in the growth and mission of the district. Each member who served during the 2020-2021 school year participated in Sunshine Law and Ethics Trainings. The Governing Board reviewed monthly financial reports given by the Treasurer. The Governing Board monitored legislative changes recommended by the Superintendent and the Assistant Superintendent, and implemented or revised Board Policy as required.

CHARACTERISTICS OF STUDENTS

The school's target population are students in grade 10-12 (ages 16-22) who are identified as "at-risk of dropping out of school" or those who have "previously dropped out". Although ACCA does admit students in grades 7-12, not defined as "at-risk". The school's definition of "at-risk" encompasses the following characteristics: *credit deficiency, living in poverty, exposure to substance abuse, victims of domestic violence, juvenile offenders, mental and physical health issues, or students identified or suspected of having a specific learning disability.*

STAFFING

During the 2020-2021 school year, ACCA staffing included one (1) Superintendent, one (1) Assistant Superintendent, one (1) Treasurer, one (1) EMIS Coordinator/Exec. Admin. Assistant, nine (9) educational staff, which included four (4) teachers, two (2) Intervention Specialists, and three (3) paraprofessional staff members, and four (4) support services staff, which included one (1) School Resource Officer, one (1) School Liaison, one (1) Transitional Youth Age Coordinator, and one (1) Technology Coordinator.

SERVICES/COMMUNITY PARTNERS

ACCA contracted school psychological services from Mid-Ohio Educational Service Center. Food services were provided through a contract with Ashland City Schools. Technology and student data management services were provided by the Midland Council of Governments and Houston Services. ACCA's Community Partners were: Catholic Charities of Ashland, Appleseed Mental Health, Ashland Mental Health and Recovery Board, and the Ashland County Sheriff's Department.

OHIO DEPARTMENT OF EDUCATION 2020-2021 DISTRICT REPORT CARD

Overall School Rating	Not Rated
Graduation Rating	Not Rated
High School Test Passage Rate	Not Rated
Progress	Not Rated
Gap Closing	Not Rated
4 Year Graduation Rate	56.0% Not Rated
5 Year Graduation Rate	51.1% Not Rated
6 Year Graduation Rate	61.5% Not Rated
7 Year Graduation Rate	58.3% Not Rated
8 Year Graduation Rate	49.1% Not Rated
Combined Graduation Rate	55.2% Not Rated

2020-2021 EMIS STUDENT DATA

Enrollment	Beginning: 88	Ending: 100
Graduates	N/A	33
Economically Disadvantaged FTE	N/A	95.91
Special Education FTE	N/A	28.22

DEMOGRAPHICS

Grade Level	# of Students
Grade 7	5
Grade 8	6
Grade 9	13
Grade 10	17
Grade 11	29
Grade 12	30

**B. DISTRICT ASSESSMENT AND ACCOUNTABILITY
ASSESSMENT**

ACCA provided several assessment tools to monitor student academic performance. These tests included AIR Tests (End of Course Exams), Renaissance STARS Tests (Winter and Spring), and the ACT for current Juniors. ACCA’s academic calendar was based on four 9-week grading periods. Students and parents were provided with quarterly grade reports as well as daily reports accessible through the school’s data management system (DASL: Progress Book). At the beginning of the academic year and for any incoming students, an audit of transcripts and existing assessment results were performed in order to determine the necessary coursework needed to complete the appropriate graduation pathway, as well as Student Success Plans.

STARS DATA ANALYSIS

ACCA was designated as a Drop Out Prevention Recovery School by the Ohio Department of Education for 2020-2021 school year. In order to receive such designation, the school was required to administer the Renaissance STARS Test to all students who attended ACCA. The STARS Tests determine students’ annual measurable growth in reading and math. Testing sessions were administered in both the Winter and Spring of the 2021 school year. Below is the cumulative data for 2020-2021:

TESTING SESSION	MEAN		MEAN	
	Reading (SS)	Math (SS)	Reading (GE)	Math (GE)
WINTER 2021	1073	1058	6.8	7.0
SPRING 2021	1062	1034	6.9	6.1

**The 2020-2021 testing data has been included as an attachment to this report*

C. FISCAL

ACCA contracts with a licensed Treasurer who oversees the school’s fiscal operations. The Treasurer submitted the 5-Year Forecast in October of 2020 and May of 2021.

2020-2021 FINANCIAL DATA

TOTAL OPERATING REVENUES	\$784,311.23
STATE FOUNDATION	\$574,730.12
ECONOMICALLY DISADVANTAGED	\$15,515.73
SPECIAL EDUCATION	\$118,351.98
FACILITIES FUNDING	\$22,750.04
GRADUATION BONUS	\$2,060.65

TARGETING ASSISTANCE	\$8,746.58
CAREER-TECH EDUC. (C3)	\$3,482.30
STUDENT WELLNESS & SUCCESS	\$38,673.83

A message from the Ohio Department of Education, Office of Ohio School Sponsorship

Ohio Revised Code (ORC)3314.03(D)(2) specifies that the sponsor of school the must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and make the report available to the parents of students enrolled in the community school.

The Ohio Department of Education, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school’s community school Contract. It is noted that the Ohio School Report Card data is not available for this school year due to the Coronavirus State of Emergency Order as declared by Ohio’s Governor, Mike DeWine.

The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance assessments, monthly financial reports, and other reports related to the school’s academic, financial and operational performance to ensure compliance with rule and law.

Community School Report

 OHIO DEPARTMENT OF EDUCATION
 OFFICE OF BUDGET AND SCHOOL FUNDING
 FY21 DETAIL FUNDING REPORT FOR COMMUNITY SCHOOL/STEM SCHOOL
 FINAL #1

IRN: 009971 SCHOOL: Ashland County Community Acade COUNTY: Ashland
 E-School: NO
 Sponsor: ODE Office of Ohio School Sponsorship

Student Summary:

a - Total Student FTE (a1 + (a2 * 0.20)):		96.11
a1 - Total Student FTE:	95.91	
a2 - JVS FTE:	0.97	
b - Special Education Data FTE		
b1 - Category 1 Special Education FTE:	0.00	
b2 - Category 2 Special Education FTE:	25.22	
b3 - Category 3 Special Education FTE:	0.14	
b4 - Category 4 Special Education FTE:	0.00	
b5 - Category 5 Special Education FTE:	0.92	
b6 - Category 6 Special Education FTE:	0.00	
c - Career Tech Student FTE		
c1 - Category 1 Career Tech FTE:	0.00	
c2 - Category 2 Career Tech FTE:	0.00	
c3 - Category 3 Career Tech FTE:	1.94	
c4 - Category 4 Career Tech FTE:	0.00	
c5 - Category 5 Career Tech FTE:	0.00	
d - English Learners (EL) FTE		
d1 - Category 1 EL FTE:	0.00	
d2 - Category 2 EL FTE:	0.00	
d3 - Category 3 EL FTE:	0.00	
e - K-3 Community School FTE:	0.00	
f - Economic Disadvantaged FTE:	95.91	
g - Graduation Bonus Factors(Based on FY20 Report Card Data)		
g1 - 4 Year Adjusted Graduation Rate:	32.60	
g2 - # of Graduates:	14.00	
h - 3rd Grade Reading Bonus Factors(Based on FY20 Report Card Data)		
h1 - 3rd Grade Reading Proficiency Percentage:	0.00	
h2 - # of Students Scoring Proficient or Higher on 3rd Grade Reading Test:	0.00	
i - Community School Transportation FTE:	0.00	

Detailed Calculation of Funding Components of the Formula:

A - Opportunity Grant (\$5,979.92 * a):		\$574,730.12
B - Targeted Assistance (Resident district's per-pupil amount of targeted assistance * a * 0.25):		\$8,746.58
C - K-3 Literacy Funding (\$320 * e):		\$0.00
D - Economic Disadvantaged Funding (f * \$272 * District's Economically Disadvantaged Index):		\$15,515.73
E - English Learners Funding (E1+E2+E3):		\$0.00
E1. Category-1 EL Funding (d1* \$1,515):	\$0.00	
E2. Category-2 EL Funding (d2* \$1,136):	\$0.00	
E3. Category-3 EL Funding (d3* \$758):	\$0.00	
F - Special Education Additional Funding (F1+F2+F3+F4+F5+F6):		\$118,351.98
F1. Category-1 Special Education Funding (b1 * \$1,578):	\$0.00	
F2. Category-2 Special Education Funding (b2 * \$4,005):	\$101,006.10	
F3. Category-3 Special Education Funding (b3 * \$9,622):	\$1,347.08	
F4. Category-4 Special Education Funding (b4 * \$12,841):	\$0.00	
F5. Category-5 Special Education Funding (b5 * \$17,390):	\$15,998.80	
F6. Category-6 Special Education Funding (b6 * \$25,637):	\$0.00	
G - Career Tech Education Funding (G1+G2+G3+G4+G5):		\$3,482.30
G1. Category-1 Career Tech Education Funding(c1 * \$5,192):	\$0.00	
G2. Category-2 Career Tech Education Funding(c2 * \$4,921):	\$0.00	
G3. Category-3 Career Tech Education Funding(c3 * \$1,795):	\$3,482.30	
G4. Category-4 Career Tech Education Funding(c4 * \$1,525):	\$0.00	
G5. Category-5 Career Tech Education Funding(c5 * \$1,308):	\$0.00	
H - Transportation Funding:		\$0.00
I - Total Funding (A+B+C+D+E+F+G+H):		\$720,826.71

 ADDITIONAL AID ITEMS (Not deducted from School District):

J - Facilities Funding (a * \$250 brick and mortar or \$25 e-school * proration %):		\$22,750.04
K - ESC Contract Deduction:		\$0.00
L - Graduation Bonus (\$6,020 * .075 * g1* g2):		\$2,060.65
M - 3rd Grade Reading Bonus (\$6,020 * .075 * h1 * h2):		\$0.00
N - Student Wellness and Success Funding*:		\$38,673.83
O - Total Net State Funding (I+J+K+L+M+N):		\$784,311.23

Star Reading Enterprise Assessment (English)

School ODE - Ashland County Community Academy Date Range 02/28/21-03/11/21 Demographics All Demographics Scale Star Unified Scale

District

Ohio Dropout Prevention and Recovery Schools

School	# of Students	Rank	GP	SS	GE	PR	NCE	IRL
ODE - Ashland County Community Academy	74	1	10.26	1073	6.8	17	29.9	6.2
Mean			10.26	1073	6.8	17	29.9	6.2

PR Distribution Summary

Percentile	Students	Percent
Below 25th	28	68%
25th to 49th	7	17%
50th to 74th	5	12%
75th & Above	1	2%

GE Distribution Summary

GE	Students	Percent
0.0 - 0.9	0	0%
1.0 - 1.9	0	0%
2.0 - 2.9	1	2%
3.0 - 3.9	3	7%
4.0 - 4.9	7	17%
5.0 - 5.9	7	17%
6.0 - 6.9	9	22%
7.0 - 7.9	3	7%
8.0 - 8.9	2	5%
9.0 - 9.9	4	10%
10.0 - 10.9	0	0%
11.0 - 11.9	2	5%
12.0 - 12.9+	3	7%

IRL Distribution Summary

IRL	Students	Percent
PP (<0)	0	0%
P (0.0 - 0.9)	0	0%
1.0 - 1.9	1	2%
2.0 - 2.9	0	0%
3.0 - 3.9	5	12%
4.0 - 4.9	8	20%
5.0 - 5.9	4	10%
6.0 - 6.9	7	17%
7.0 - 7.9	5	12%
8.0 - 8.9	4	10%
9.0 - 9.9	3	7%
10.0 - 10.9	1	2%
11.0 - 11.9	2	5%
12.0 - 12.9	1	2%
PHS (13+)	0	0%

Star Reading Enterprise Assessment (English)

School ODE - Ashland County Community Academy Date Range 05/03/21-05/15/21 All Demographics Star Unified Scale

Ohio Dropout Prevention and Recovery Schools

School	# of Students	Rank	GP	SS	GE	PR	NCE	IRL
ODE - Ashland County Community Academy	74	1	10.4	1062	6.9	17	29.5	5.7
Mean			10.4	1062	6.9	17	29.5	5.7

PR Distribution Summary

Percentile	Students	Percent
Below 25th	24	65%
25th to 49th	6	16%
50th to 74th	5	14%
75th & Above	2	5%

GE Distribution Summary

GE	Students	Percent
0.0 - 0.9	1	3%
1.0 - 1.9	0	0%
2.0 - 2.9	1	3%
3.0 - 3.9	3	8%
4.0 - 4.9	6	16%
5.0 - 5.9	9	24%
6.0 - 6.9	4	11%
7.0 - 7.9	2	5%
8.0 - 8.9	3	8%
9.0 - 9.9	0	0%
10.0 - 10.9	2	5%
11.0 - 11.9	0	0%
12.0 - 12.9+	6	16%

IRL Distribution Summary

IRL	Students	Percent
PP (<0)	1	3%
P (0.0 - 0.9)	0	0%
1.0 - 1.9	0	0%
2.0 - 2.9	1	3%
3.0 - 3.9	4	11%
4.0 - 4.9	7	19%
5.0 - 5.9	7	19%
6.0 - 6.9	3	8%
7.0 - 7.9	2	5%
8.0 - 8.9	4	11%
9.0 - 9.9	1	3%
10.0 - 10.9	2	5%
11.0 - 11.9	4	11%
12.0 - 12.9	1	3%
PHS (13+)	0	0%

RENAISSANCE Consolidated Summary Report

Star Math Enterprise Assessment (English)

School: ODE - Ashland County Community Academy
 Date Range: 02/28/21-03/11/21
 Demographics: All Demographics
 Scale: Star Unified Scale

District:

Ohio Dropout Prevention and Recovery Schools

School	# of Students	Rank	GP	SS	GE	PR	NCE
ODE - Ashland County Community Academy	74	1	10.31	1058	7.0	22	33.4
Mean			10.31	1058	7.0	22	33.4

PR Distribution Summary

Percentile	Students	Percent
Below 25th	23	58%
25th to 49th	11	28%
50th to 74th	5	13%
75th & Above	1	3%

GE Distribution Summary

GE	Students	Percent
0.0 - 0.9	0	0%
1.0 - 1.9	0	0%
2.0 - 2.9	0	0%
3.0 - 3.9	1	3%
4.0 - 4.9	6	15%
5.0 - 5.9	13	33%
6.0 - 6.9	5	13%
7.0 - 7.9	4	10%
8.0 - 8.9	3	8%
9.0 - 9.9	1	3%
10.0 - 10.9	3	8%
11.0 - 11.9	0	0%
12.0 - 12.9+	4	10%

Star Math Enterprise Assessment (English)

School ODE - Ashland County Community Academy Date Range 05/03/21-05/15/21 Demographics All Demographics Scale Star Unified Scale

District

Ohio Dropout Prevention and Recovery Schools

School	# of Students	Rank	GP	SS	GE	PR	NCE
ODE - Ashland County Community Academy	74	1	10.36	1034	6.1	14	27.1
Mean			10.36	1034	6.1	14	27.1

PR Distribution Summary

Percentile	Students	Percent
Below 25th	23	68%
25th to 49th	9	26%
50th to 74th	1	3%
75th & Above	1	3%

GE Distribution Summary

GE	Students	Percent
0.0 - 0.9	0	0%
1.0 - 1.9	0	0%
2.0 - 2.9	2	6%
3.0 - 3.9	4	12%
4.0 - 4.9	7	21%
5.0 - 5.9	6	18%
6.0 - 6.9	6	18%
7.0 - 7.9	3	9%
8.0 - 8.9	2	6%
9.0 - 9.9	2	6%
10.0 - 10.9	1	3%
11.0 - 11.9	0	0%
12.0 - 12.9+	1	3%

Ohio School Report Cards

2020 - 2021 Report Card for

Ashland County Community Academy



Not Rated

School Rating

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components. The 2020-2021 report card will not have grades or ratings per Ohio law.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



Not Rated

Rating

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.



Not Rated

Rating

Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

56.0%	of students graduated in 4 years
51.1%	of students graduated in 5 years
61.5%	of students graduated in 6 years
58.3%	of students graduated in 7 years
49.1%	of students graduated in 8 years

55.2% is the weighted average of all graduation rates.

Progress

The Progress component looks closely at the growth all students are making during the school year.



Not Rated

Rating

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. The English language proficiency data is not available this year.



Not Rated

Rating



Not Rated

4-Year Rating



Not Rated

5-Year Rating



Not Rated

6-Year Rating



Not Rated

7-Year Rating



Not Rated

8-Year Rating



Not Rated

Combined Rating

Ohio School Report Cards



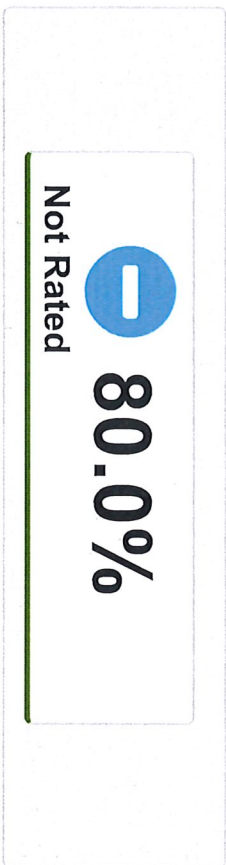
Achievement Component

Not Rated

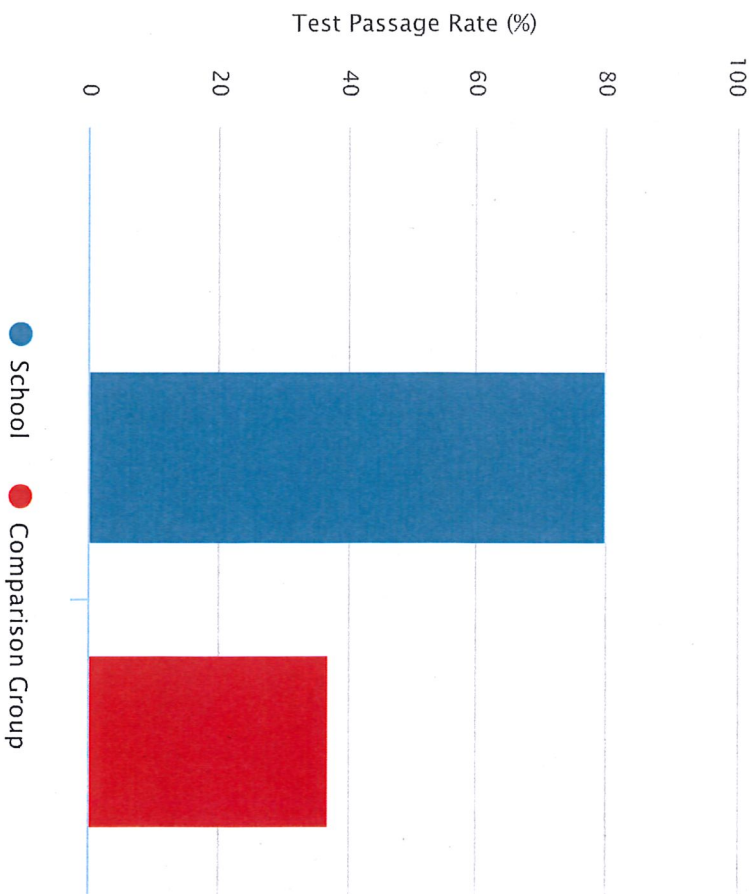
School Rating

The High School Test Passage Rate measure represents the number of students who meet applicable criteria on assessments that are required for graduation.

Students Meeting Applicable Criteria on Tests



How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



Ohio School Report Cards



Graduation Rate

Not Rated

School Rating

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2020 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2016 and graduated by the summer of 2020.



56.0%

Not Rated

5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2019 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2015 and graduated by the summer of 2020.



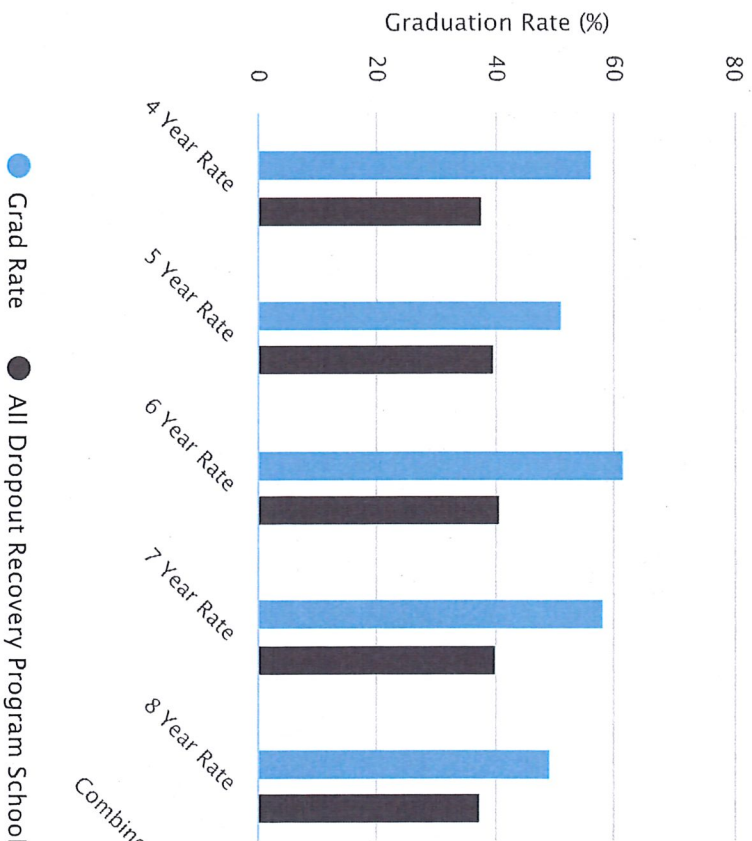
51.1%

Not Rated

6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2018 who graduated within six years, i.e. students who entered the 9th grade in the fall of

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



2014 and graduated by the summer of 2020.

61.5%
Not Rated

7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2017 who graduated within seven years, i.e. students who entered the 9th grade in the fall of 2013 and graduated by the summer of 2020.

58.3%
Not Rated

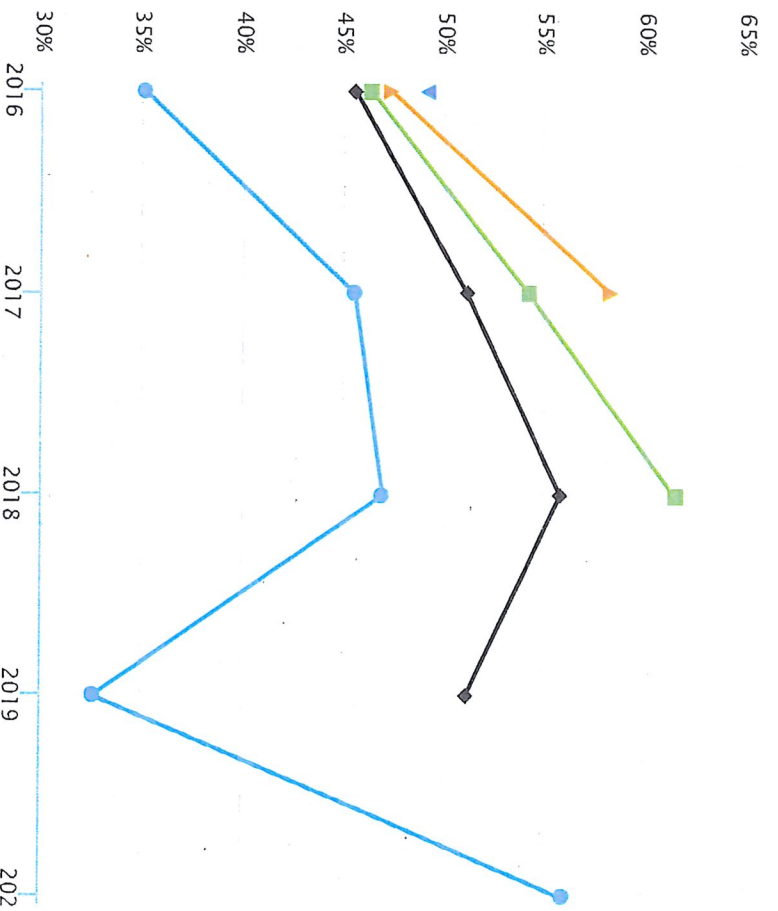
8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2016 who graduated within eight years, i.e. students who entered the 9th grade in the fall of 2012 and graduated by the summer of 2020.

49.1%
Not Rated

Combined Graduation Rate

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.



Note: Because the necessary data is not yet available to calculate every graduation rate, the 5-year graduation rate does not appear in the final year of this graph; the 6-year graduation rate does not appear in the final two years; the 7-year graduation rate does not appear in the final three years; and the 8-year graduation rate does not appear in the final four years.



55.2%

Not Rated

Ohio School Report Cards

Progress

The Progress component looks closely at the growth that students are making during the school year.

Overall

This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress		
	Reading	Mathematics	All Tests
All Grades	Meets Standards	Does Not Meet Standards	Value Added data is not available

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

Exceeds Standards

Meets Standards

Does Not Meet Standards

Value Added data is not available

Ohio School Report Cards



Gap Closing

Not Rated

School Rating

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

Annual Measurable Objectives

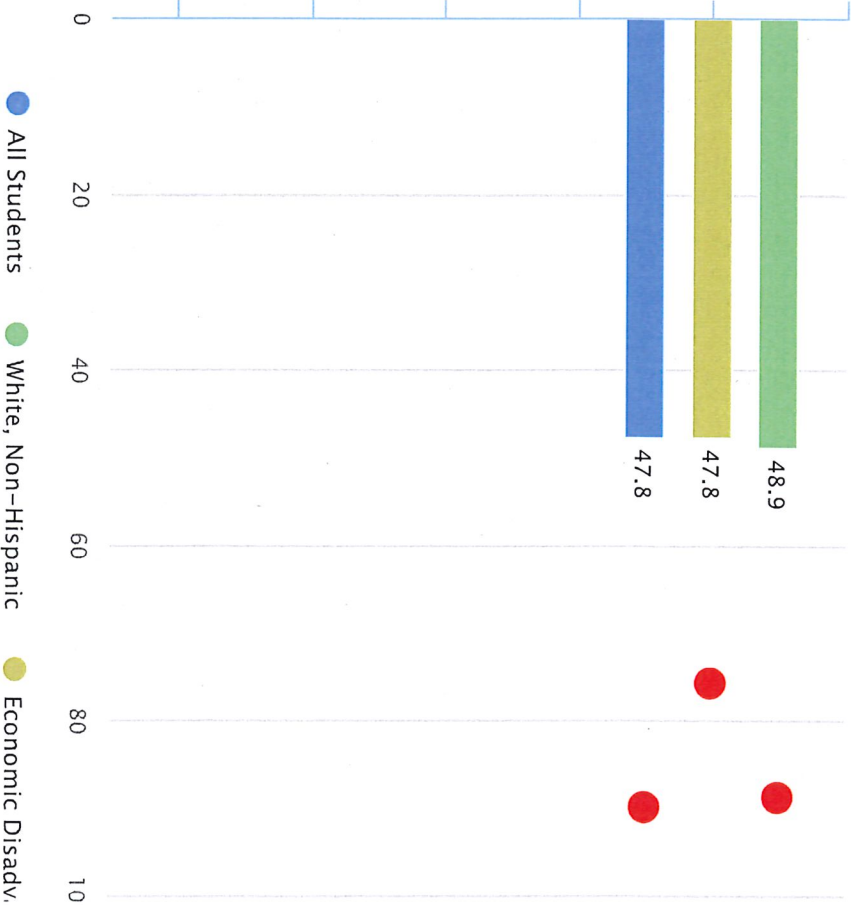
Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.



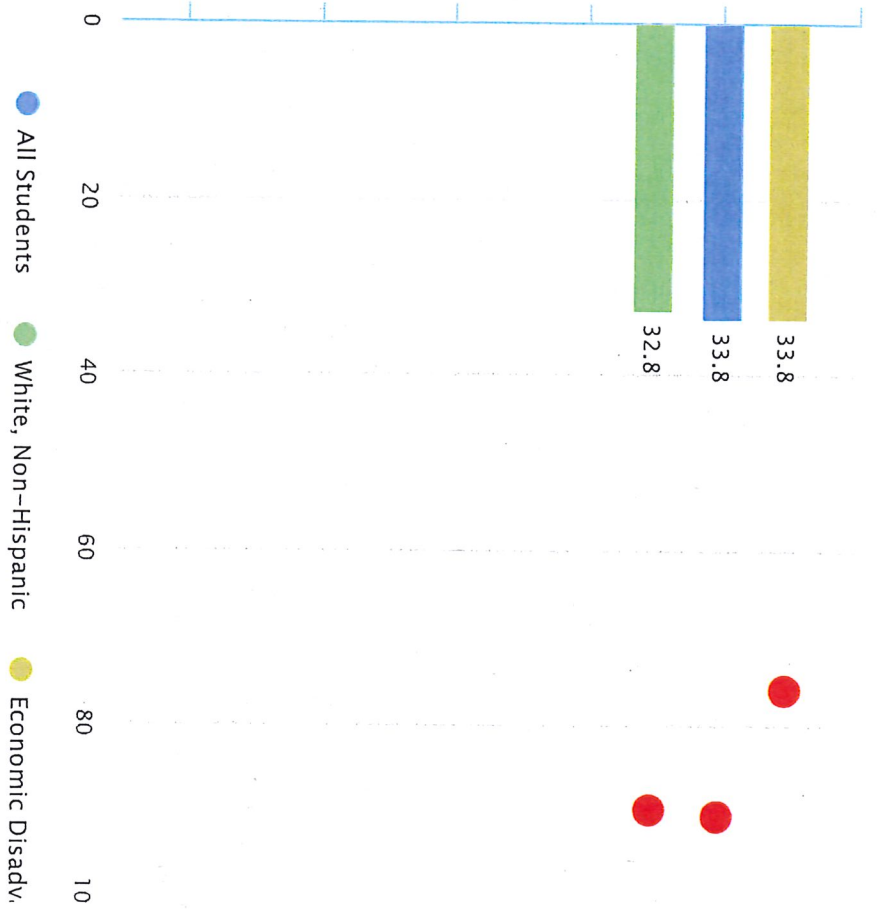
NC

Not Rated

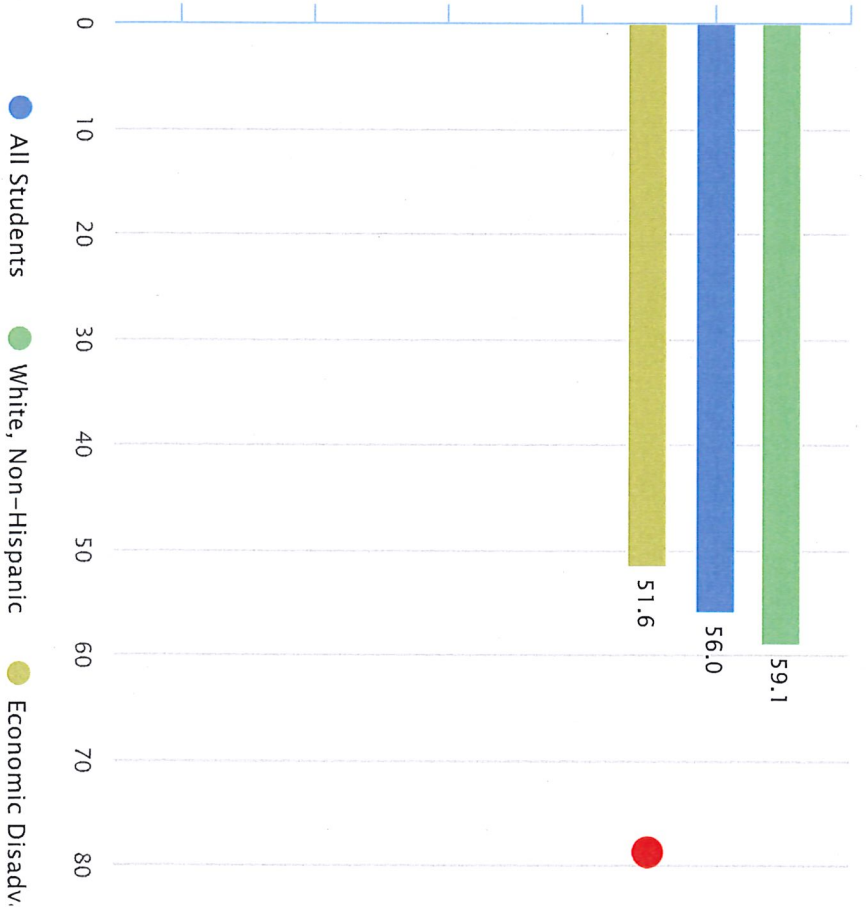
Performance Index by Subgroup



Performance Index by Subgroup



Graduation Rate by Subgroup



Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 15 students are not rated and do not appear on the graphs.