Student	InTake Apt. Date/Timeat
	With



ACCA ENROLLMENT PACKET CHECKLIST 2022-2023

Contact Information
Proof of Residency (*see Proof of Residency Letter)
Emergency Medical Form
Authorization to Release Info & Images Form
Medication Form
Approved Designees for Sign Out/Pick Up Form
Testing Policy: Distributing Statement Form
Attendance Policy and Signature Form
Technology/Internet/Electronic Communication Devices Acceptable Use Form
Credit Flex Plan Form
Free and Reduced Lunch Form
ONE CALL NOW Notification Sign Up Slip
Student-Parent Handbook Acknowledgement Form
Behavior Policy Form
21st Century Grant After School Program Form(s)
Science Lab Form
Transportation Form (*only for students needing busing)

ASHLAND COUNTY COMMUNITY ACADEMY



Parent(s)/Guardian(s) Role

716 Union Street Ashland, OH 44805 Shannon Lusk, Superintendent Nichole Helenthal, Asst. Superintendent P: 419.903.0295 F: 419.903.0341 www.accaaces.org

CONTACT INFORMATION

In order for ACCA to communicate with parent(s)/guardian(s) effectively, the main office needs to have the most current and up to date contact information on file. It is the responsibility of the parent(s)/guardian(s) to contact ACCA's main office in regards to any residence changes or phone number changes as soon as they occur. The main office will record any changes to contact info by adding it to this form.

*Please identify yourself by checking the correct role then fill out the contact information that follows:

I am/we are theparent(s)legal guardian(s)	
Residential Parent(s)/Guardian(s) Contact Info	
Name(s)	
Email(required)	
Phone number(s) Work number	
Address) 2000 va co agrico -
City State Zip	

Non-Residential Parent/Government Agency (if necessary)	custody papers on file
l am theparentagency:	
Name	
Email (required)	
Phone number	
Work number	
Current Address	
Cullett Address	`
<u> </u>	
City State Zip	
	· · · · · · · · · · · · · · · · · · ·
Contact Information Changes (for office use of	only)
MOST CURRENT CONTACT INFO	staff initials
	updated
Date Regarding Contact Person	narent quardian
Regarding Contact Person	paronigaaraan
NEW:phone numberaddressemail	work number
New contact information:	
,	
AND OF CURPONIT CONTACT INTO	staff initials
MOST CURRENT CONTACT INFO	updated
 Date	
Regarding Contact Person	parentguardian
NEW:phone numberaddressemail	work number
New contact information:	,



Proof of Residency

ACCA is required by law to have current proof of residency on file for all enrolled students

Accepted Forms of Proof of Residency

- -Pay Stub
- -Car Registration
- -Utility Bill
- -Any Bill or Statement
- * THE FORM YOU CHOOSE MUST HAVE THE FOLLOWING LISTED ON IT:
 - 1. Name
 - 2. Current Residential Address
 - 3. Current Date within the past year

Please bring your chosen proof of residency to your Orientation/Intake Appointment so that we can make a copy and place it in your child's student file.

If you have forgotten your proof of residency, you can drop it off at the main office, mail it, or take a picture (make sure you pick "actual size") of it and email it to Paula Berry at pberry@accaaces.com

If you have any questions or concerns please feel free to contact Mrs. Paula Berry, Student Services Director at 419-903-0295 or pberry@accacaces.com.

ACCA Mailing Address:

Mrs. Paula Berry, ACCA 716 Union St. Ashland, Ohio 44805



ASHLAND COUNTY COMMUNITY ACADEMY SCHOOL YEAR 20 22 - 20 23

Emergency Medical AuthorizationRevised 5/6/2020

Program Name	
Student Name	Phone
Address	
for children who become ill or i	ardians to authorize the provision of emergency treatment njured while under school authority, when parents or rdians cannot be reached.
Residential Parent or Guardian:	
Mother's Name	Daytime Phone
Father's Name	Daytime Phone
Other's Name	Daytime Phone
Relationship	Daytime Phone
Address	
	,
Emergency Contact ¹ #1	Daytime Phone
•	Daytime Phone
Address	· -·
	•

DADEL TO ODANT CONCENT! beauty	white concept for the following medical care providers and
local hospital to be called:	y give consent for the following medical care providers and
Doctor	Phone
Dentist	Phone
Medical specialist	Phone
Local Hospital	Emergency Room Phone
for: (1) the administration of any treatment event the designated preferred practitione and (2) the transfer of the child to any hos cover major surgery unless the medical of concurring in the necessity for such surge	ct me have been unsuccessful, I hereby give my consent to deemed necessary by above-named doctor, or, in the er is not available, by another licensed physician or dentist; epital reasonably accessible. This authorization does not point on two other licensed physicians or dentists, ery, are obtained prior to the performance of such surgery. The provided in the performance of such surgery.
Signature of Parent/Guardian	Date
Signature of Parent/Guardian	
Signature of Parent/Guardian Address PART II - REFUSAL TO CONSENT do N	Date NOT give my consent for emergency medical treatment of multiplication of the control
Signature of Parent/Guardian Address PART II - REFUSAL TO CONSENT I do No child. In the event of illness or injury requ	NOT give my consent for emergency medical treatment of multiple emergency treatment, I wish the school authorities to ons must be completed):
Signature of Parent/Guardian Address PART II - REFUSAL TO CONSENT I do Nothild. In the event of illness or injury required take the following action (written instruction)	NOT give my consent for emergency medical treatment of multiple emergency treatment, I wish the school authorities to ons must be completed):

..



AUTHORIZATION TO RELEASE INFORMATION AND IMAGES

2022-2023

STUDENT NAME	OOB:
Ashland County Community Academy to use my child's (or mys image for school related materials and events. Periodically, the spromotion of school related activities through newspaper articles	chool may use student images for the
I understand my authorization will remain in effect for the durati all information will be handled within compliance of Federal Lav	on of the current academic year and that ws.
I also understand that I may review any information related to m or older) and that I may revoke the authorization at any time.	y child (or myself if I am 18 years of age
Parent/Guardian(Student if 18 yrs or older)	Date



ADMINISTRATION OF PRESCRIPTION MEDICATION

ACCA School Policy requires consent of the parent/guardian and written statement from the licensed prescriber before school personnel can give any prescribed medication to a student. Please complete the form and return to the school office.

TUDENT NAME:rent/Guardian Daytime Phone	DOB:/
Tonia Gaardian 2 ay inne	
TO BE COMPLETE	ED BY LICENSED PRESCRIBER
Jame of medications/dosage/route:	
Condition(s) for which medication is administered	1:
specific instructions for administration:	
Possible side effects:	
For asthma inhalers and insulin user only: The nsulin. □ Yes □ No	student has the ability to carry and administer an inhaler and
Licensed Prescriber Name	
Signature	Date
Phone	
I give ACCA permission to administer the n	ED BY PARENT/GUARDIAN medication prescribed above to my child and agree to the following:
 Submit a revised statement to the 	he school when any change to medications occur
Provide a statement of notificat	tion when medication is discontinued
Grant permission for the school	I to confer with the above listed prescriber regarding my
child's health and treatment as related to	ssisting my child to comply with medication administration
. All medications must come to t	the school in original container from prescriber
. I release and agree to hold harr	mless the ACCA Board of Education, its officials, and
employees from any and all liability or i	injury resulting from this authorization
omprey :	
EOD OVED THE	COUNTER MEDICATIONS
FUR OVER THE	edications can be provided to students by schoo
When necessary over the counter me	
When necessary over the counter me	rin, ibuprofen, and antibacterial ointments, eye
When necessary, over the counter me staff including but not limited to: aspir	rin, ibuprofen, and antibacterial ointments, eye
When necessary over the counter me	grant consent or decline.

Parent/Guardian_____

Date_____



"Approved Designees" for Sign Out/Pick Up 2022-2023

Per school policy, any student under the age of 18 is not permitted to leave the building unless there is a valid and excusable reason (illness, appointment, family emergency, etc). In the event that a parent/guardian is unable to sign out and pick up a student, the parent/guardian may list "approved designees" to do so. Therefore any student under the age of 18 is not permitted to leave the building unless in the company of a parent/guardian or parent/guardian "approved designee".

"Approved Designees" MUST be 18 years of age AND a family member or close friend of the family (you trust to sign out and transport your child, assuming liability)

Procedure

- -Verbal authorization from parent/guardian is REQUIRED before a student will be released to listed designees. Parent/Guardian must contact the school's main office and speak to a member of the administrative staff. (Calls and texts from a student cell phone will not suffice)
- -The "Approved Designee" must come into the lobby and show the administrative assistant or administrative staff, identification upon entering the building
- -The "Approved Designee" must sign out the student stating the date/time/and reason for the pick up
- -It is the parent/guardian's responsibility to contact the main office to update this form as needed throughout the year. If someone comes to pick up the student, who is not on the list, the student WILL NOT be released into their custody

Designee Name	Relation to Student	Contact Number

By signing this form I am authorizinam unable to sign out and transpor	ng the school to release my child to the listed t my child.	d designees in the event I
Parent/Guardian	Date	



Ashland County Community Academy Testing Policy: Distributing Statement 2022-2023

Distributing Statement - ORC 3314.041

"The Ashland County Community Academy is a community school established under Chapter 3314. of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter contact the school administration or the Ohio Department of Education."

is required to t	buting Statement and understand that my child take proficiency tests and other examinations prescrition that are prescribed by law, upon enrollment in	ibed
Parent/Guardian Signature	Date	
I have read the <i>Distributing Statement</i> and unders proficiency tests and other examinations prescribe that are prescribed by law , upon enrollment in As	stand that as a student of ACCA I am required to table ded by law , or any additional requirements at the school shland County Community Academy.	ke ool
Student Signature	Date	

Ashland County Community Academy Attendance Policy

It is important for Ohio's students to be in class every day ready to learn. Ohio defines chronic absenteeism as missing 10 percent or more of the school year for any reason. A child who is not in school is a child who is missing out on his or her education. It is the parent/guardian's responsibility to get their child to school, and on time.

ACCA is dedicated to helping your child succeed. Communication between the parents/guardians and the school is key. ACCA will send out monthly attendance letters to all parents/guardians and students to keep them updated on attendance hours.

Per Ohio Law, ACCA Students are expected to be in school the hours that they are scheduled. Failure to attend school or leaving school early may result in the following:

- -Call(s) from Attendance Specialist
- -Warning Letter(s)
- -Visit from School Resource Officer/School Liaison
- -Meeting with Attendance Specialist/School Resource Officer/Administration
- -Attendance Intervention Plan
- -Possible Truancy Charges against Parent/Student
- -Withdraw from ACCA (72 hrs of consecutive absence)
- -Possible Summer School

The Attendance Rules are listed below: (House Bill 410)

Habitual Truant: (may be subject to truancy charges)

- -Absent 30 or more consecutive hours without a legitimate excuse (Warning Letter/Possible Attendance Intervention Plan)
- -Absent 42 or more hours in one school month without legitimate excuse (Warning Letter/ Attendance Intervention Plan)
- -Absent 72 or more consecutive hours in one school year without a legitimate excuse (Withdraw)

Excessive Absence:

- -Absent 38 or more hours in one school month with or without a legitimate excuse (Warning Letters/Possible Attendance Intervention Plan)
- -Absent 65 or more hours in one school year with or without a legitimate excuse (Warning Letters/Attendance Intervention Plan/possible truancy charges)

Absence Procedure

Parents/Guardians are responsible for communicating their child's absence with the school. You must call the main office within an hour of the start of school to call off your child. Upon returning to school, your child must bring a signed note with the date of the absence listed. If the child visits a health-care professional, please get a signed doctor's note, that includes the date they were provided care. Failure to communicate with the main office and provide signed notes will result in an unexcused absence.

What is NOT excusable

Work is NOT a legitimate excuse for missing school and will be considered unexcused. Running errands, leaving for lunch, and leaving early because you are bored will not be tolerated. Any parent/guardian contributing to this behavior may be subject to truancy charges.

Leaving Early and Sign-Out Procedures

Because illness and other emergencies arise, we understand that there are times that your child will not be at school, or may need to leave early. Students are not to be in possession of cell phones, but they may call from the main office phone if they feel as if they are too sick to continue throughout the day. Parents/Guardians need to contact the main office to reach their child, in case of emergency. Once verbal permission is given to ACCA staff from the parent/guardian, the student will be excused for the remainder of the day. The parent/guardian MUST come into the school building to sign out their child. This is state law. If the parent/guardian is allowing someone else to pick up their child, they must come into the building and sign them out. This is state law. The student may not directly call this person and get permission to leave school from them. A parent/guardian's permission must be obtained before the child can leave the school with their designated contacts. Contacts on the pick up list must be 18 years or older and must be a relative or a friend of the family.

Students who are 18 years of age or older

Students who are 18 years of age or older must have a valid reason to sign out throughout the school day. These reasons include, but are not limited to the following: illness, doctor's appointments, appointments cleared by administration, emergency/illness/death in the family. Please be advised that excessive absences, habitual absences, frequent tardiness, or missed seat time may have an impact on a student's (who is 18 years of age or older) ability to earn credit or graduate on time.

After School Program Attendance

If a student does not attend school, and shows up at a school sponsored afterschool program, that student will be sent home, unless the absence was excused by or prior approval was given by ACCA Administration.

Ashland County Community Academy Attendance Policy Signature Page 2022-2023

9 17 7	I have read Ashland County Community Academy's t excused/unexcused absences have on my child's edu dures set forth by ACCA and Ohio Law.	ıcation. I
Parent/Guardian Signature	Date	
	I have read Ashland County Community Academy's t excused/unexcused absences have on my education. set forth by ACCA and Ohio Law.	. I agree
Student Signature	 Date	



Ashland County Community Academy Technology and Internet Acceptable Use Policy

The use of technology and computer resources at the ACCA is a revocable privilege. Failure to abide by this policy may render you ineligible to use the ACCA's computer facilities and may bring additional disciplinary action.

All users are expected to use the technology available at the ACCA in a manner appropriate to the ACCA's academic and moral goals. Technology includes, but is not limited to, cellular telephones, beepers, pagers, radios, CD/MP3/DVD players, video recorders, video games, personal data devices, computers, other hardware, electronic devices, software, Internet, email, and all other similar networks and devices. Users are expected to be responsible and use Technology to which they have access appropriately. Obscene, pornographic, threatening, or other inappropriate use of Technology, including, but not limited to, email, instant messaging, web pages, and the use of hardware and/or software which disrupts or interferes with the safety and welfare of the ACCA community is prohibited, even if such uses take place after or off School property (i.e., home, business, private property, etc.).

Failure to adhere to this policy and the guidelines below will result in disciplinary action as outlined in the Student Code of Conduct.

Unacceptable uses of Technology/Internet include but are not limited to:

- 1. Violating the conditions of federal and Ohio law dealing with students' and employees' rights to privacy; trespassing in others' folders, work, or files; copying other people's work or attempting to intrude onto other people's files; or using other users' email addresses and passwords.
- 1. Using profanity, obscenity, or other language which may be offensive to another user; sending messages with derogatory or inflammatory remarks about an individual's race, sex, age, disability, religion, national origin, or physical attributes via the Internet or Technology; bullying, insulting, intimidating, or attacking others; or transmitting any material in violation of federal or state law.
- 2. Accessing profanity, obscenity, abusive, pornographic, and/ or impolite language or materials; accessing materials in violation of the Student Code of Conduct; or viewing, sending, or accessing materials that you would not want instructors and parents to see. Should a student encounter any inappropriate materials by accident, he/she should report it to his or her instructors immediately.
- 3. Violating copyright laws by illegally downloading or installing music, any commercial software, shareware, or freeware. You are required to strictly comply with all licensing agreements relating to any software. All copyright laws must be respected.
- 4. Plagiarizing works through the Internet or other Technology. Plagiarism is taking ideas of others and presenting them as if they were original to the user.
- 5. Damaging Technology devices, computers, computer systems, or computer networks (for example, by the creation, introduction, or spreading of computer viruses, physically abusing hardware, altering source codes or software settings, etc.).

- 6. Using the Technology or the Internet for commercial purposes or activities, which are defined as offering or providing goods or services or purchasing goods or services for personal use, and include, but are not limited to, the following:
 - a. any activity that requires an exchange of money and/or credit card numbers;
 - b. any activity that requires entry into an area of service for which the School will be charged a fee;
 - c. any purchase or sale of any kind; or
 - d. any use for product advertisement or political lobbying.
- 7. Neither the Internet nor any other Technology may be used for any purpose which is illegal or against the ACCA's policies or contrary to the ACCA's mission or best interests.

All users are expected to be responsible, courteous and thoughtful when using Technology and the Internet. Common sense should prevail. The use of the ACCA computer network system should be in support of education and research, consistent with the educational mission or objectives of the School and in accordance with federal law, Ohio law, and the Student Code of Conduct

Students and Staff have no expectation of privacy with respect to the use of Technology, the Internet, intranet, or email. ACCA monitors the online activities of students. Maintenance and monitoring of the ACCA network system may lead to the discovery that a user has or is violating School policy or the law. Violations of School policy, the Student Code of Conduct, or the law may result in severe penalties, up to and including expulsion.

ACCA makes no warranties of any kind, either express or implied, that the functions or the services provided by or through ACCA technology system will be error-free or without defect. ACCA will not be responsible for any damage users may suffer, including but not limited to, loss of data, interruptions of service, or computer viruses. ACCA is not responsible for the accuracy or quality of the information obtained through or stored on the ACCA system. ACCA will not be responsible for financial obligations arising through the authorized use of the system.

In accordance with the Children's Internet Protection Act ("CIPA"), ACCA has placed a filter on its Internet access as one step to help protect its users from intentionally or unintentionally viewing inappropriate material. ACCA blocks the categories that are determined to be potentially inappropriate. However, families must be aware that some material accessible via the Internet contains illegal, defamatory, inaccurate, or potentially offensive language and/or images. While the goal of the ACCA is to use Internet resources to achieve educational goals, there is always a risk of students accessing other materials. Parents should be aware of these risks.

ACCA will educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms. ACCA will also educate students on cyberbullying awareness and response.

Ashland County Community Academy 009971

Electronic Communication Devices

While on School property, in a School vehicle, or while attending School-sponsored or School-related activities, whether on or off School property, Students shall be permitted to possess and use electronic communication devices, including, but not limited to, cellular phones, beepers, iPods, pagers, radios, CD/MP3/DVD players, video recorders, video games, personal data devices, or other devices deemed to be distractive, provided they observe the following conditions:

- 1. Devices shall not be used in a manner that disrupts the educational process, or educational mission including, but not limited to, posing a threat to academic integrity or violating confidentiality or privacy rights of another individual. Unless an emergency situation exists that involves imminent physical danger or a certified employee authorizes the student to do otherwise, devices shall be turned off during the School day. They may be stored in the Student's backpack during the School day, but may only be turned on and operated before and after the regular school day.
- 2. When Students violate this prohibition, they shall be subject to disciplinary action, including but not limited to losing the privilege of bringing the device onto School property. In addition, an administrator may confiscate the device, which shall only be returned to the Student's Parent. All requests to confiscate these items must be complied with in a spirit of cooperation. If, upon confiscation, the School becomes aware of other misuse of the device, or, has a reasonable suspicion of other violations of School policy, the Student may be disciplined for additional violations of this or other School policies. In other words, a Student loses his/her privacy rights in the device and information contained in the device, once a School policy is violated and the device confiscated so long as the School has a reasonable suspicion of misuse.
- 3. Students are responsible for devices they bring to School. The School shall not be responsible for loss, theft, or destruction of devices brought onto School property.
- 4. Students shall comply with any additional rules developed by the School concerning appropriate use of electronic communication devices.
- 5. Students shall not utilize an electronic communication device in a manner that would violate the School's Technology and Internet Acceptable Use Policy or its Student Code of Conduct.
- 6. Examples of types of prohibited behavior involving electronic communication devices include, but are not limited to:
 - a. text messaging on or off School Property during School hours to or from a student on School Property;
 - b. sexting, which is the act of sending sexually explicit messages or photographs, primarily between mobile phones or other electronic communication devices;
 - c. using digital cameras or camera phones to invade the privacy of others by transmitting unauthorized or derogatory photos or video clips to another person via email, to another camera phone or by posting it on the web;
 - d. using digital cameras, camera phones, or any other device to cheat on examination;
 - e. playing digital games;



ACCA Technology/Internet Acceptable Use Policy Signature Page 2022-2023

My signature attests that I have read the above ACCA To and I agree to abide by it.	echnology/ Internet Acceptable Us	se Policy
Signature of Parent/Guardian	Date	_
Signature of Student	Date	_

2001, Pub.L.No. 106-554 §§ 1701 et seq.; 2008, Pub.L.No. 110-385, Title II, 122 Stat. 4096.

See also Policy 149 Use of Cell Phones; Policy 234 Electronic Communications; Policy 271 Code of Conduct; and Policies 397.1-397.3.



Participation in Credit Flex 2022-2023

School of Attendance: Ashland County Community Academy 716 Union. St Ashland, Ohio 44805 Student Name_____ Grade Cohort____ Student email Check all that apply: _I would like my child to participate in the following credit flex opportunities: _I would like to participate in the following credit flex opportunities (18 yrs or older): Online Courses Integrated Courses Independent Studies Test Outs/Culminating or Summative Assessments Business/Industry Credentialing (10th-12th graders only) ___ Work Study/Work-Based Experience (11th-12th graders only) Credit Flexibility Program Student-Parent Agreement (online agreement/other credit flex options) Parent and Student: Please read the following statements and then initial next to the statements indicating that you have read and understand the policies related to online coursework/ind. studies/testouts/credentialing/workstudy through credit flexibility. To be enrolled in and earn credit for any courses under credit flexibility, this form must be returned to your Education Coordinator, Ms. Lusk by _ I understand that ACCA <u>is not</u> an online or blended learning school, but is a brick & mortar school, and physical attendance, in the building, is required by Ohio State Education Laws. _/___ I hold the primary responsibility for the successful completion of any credit flex option _ I understand that online course work/Ind. Studies/Credentialing/School approved work studies are a part of the required school day and any work completed outside of the designated school hours does not count as attendance towards school

 $_{\perp}$ $_{\perp}$

am enrolled in

Any credentialing pro						
/If I am unable to con (if a minor) to discuss	nplete the course for any r	eason, I mus	t meet with M	s. Lusk and a	parent/g	иа
					. 1	1
/I am responsible for deadlines to particip	r ensuring that I have met pate in graduation	my graduatio	on requiremen	ts for my cond	rt by esi	at
Your signatures indicate that ye	ou have read and discusse	d the above s	statements and	l indicate that	you und	er
and agree to the guidelines set	forth for the ACCA credit	flex options.				
g. 1 . g'		Date	-			
Student Signature	1	Jaie				
Parent/Guardian Signature		Date				
Patent/Guardian Signature	-	7410				
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INSTRUCTIONS FOR APPLYING

A household member is any child or adult living with you.

IF YOUR HOUSEHOLD RECEIVES BENEFITS FROM THE SUPPLEMENTAL NUTRITION ASSISTANCE PROGRAM (SNAP) OR OHIO WORKS FIRST (OWF), FOLLOW THESE INSTRUCTIONS:

Part 1: List all household members and the school name and grade level for each child.

Part 2: List the 7-digit case number for any household member (including adults) receiving SNAP or OWF benefits.

Part 3: Skip this part. Part 4: Skip this part.

Part 5: Answer yes or no and sign your name if you would like the application to be checked by school officials to determine if the child(ren) qualifies for a school instructional fee waiver.

Part 6: Sign the form. The last four digits of a Social Security Number are not necessary.

Part 7: We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

IF NO ONE IN YOUR HOUSEHOLD RECEIVES SNAP OR OWF BENEFITS AND IF ANY CHILD IN YOUR HOUSEHOLD IS HOMELESS, MIGRANT OR RUNAWAY, FOLLOW THESE INSTRUCTIONS:

Part 1: List all household members and the school name and school grade level for each child.

Part 2: Skip this part.

Part 3: If any child you are applying for is homeless, migrant, or a runaway, check the appropriate box and call Ashland City Schools
Food Service Department at 419-289-4510 or nielmore@goarrows.org. If not, skip this part.

Part 4: Complete only if a child in your household is not eligible under Part 3. See Instruction for all other households.

Part 5: Answer yes or no and sign your name if you would like the application to be checked by school officials to determine if the child(ren) qualifies for a school instructional fee waiver.

Part 6: Sign the form. The last four digits of a Social Security Number are not necessary if you did not need to complete in part 4. Part 7: We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

IF YOU APPLY FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS:

If all children in the household are foster children:

Part 1: List all foster children and the school name and grade level for each child. Check the box that indicates the child is a foster child.

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Answer yes or no and sign your name if you would like the application to be checked by school officials to determine if the child(ren) qualifies for a school instructional fee waiver.

Part 6: Sign the form. The last four digits of a Social Security Number are not necessary.

Part 7: We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

If some children in the household are foster children:

Part 1: List all household members and the school name and school grade level for each child. For any person, including children, with no income, you must check the "No Income" box. Check the box if the child is a foster child.

Part 2: If the household does not have a 7-digit SNAP or OWF case number, skip this part.

Part 3: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call Ashland City Schools
Food Service Department at 419-289-4510 or nielmore@goarrows.org. If not, skip this part.

Part 4: Follow these instructions to report total household income from this month or last month.

• Box 1-Name: List all household members with income.

• Box 2 –Gross Income and how often it was received: For each household member, list each type of income received for the month. Check the appropriate box to note how often the person receives the income - weekly, every other week, twice a month, or monthly. For earnings, list the gross income - not the take-home pay. Gross income is the amount earned before taxes and other deductions and can be found on pay stubs. For other income, list the amount and check the box to note how often each person received assistance from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household and any other income. Do not include income from SNAP, FDPIR, WIC, federal education benefits and foster payments received by the family from the placing agency. For ONLY the self-employed, report income after expenses under Earnings from Work. This is for your business, farm, or rental property. If you are in the Military Privatized Housing Initiative or receive combat pay, do not include these allowances as income.

Part 5: Answer yes or no and sign your name if you would like the application to be checked by school officials to determine if the child(ren) qualifies for a school instructional fee waiver.

Part 6: Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if he or she does not have one).

Part 7: We are required to ask for information about your children's race and ethnicity. This information is important and helps to make

sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

ALL OTHER HOUSEHOLDS (INCLUDING WIC HOUSEHOLDS) FOLLOW THESE INSTRUCTIONS:

- Part 1: List all household members and the school name and grade level for each child. For any person, including children, with no income, you must check the "No Income Box."
- Part 2: If the household does not have a 7-digit SNAP or OWF case number, skip this part.
- Part 3: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call Ashland City Schools Food Service Department at 419-289-4510. If not, skip this part.
- Part 4: Follow these instructions to report total household income from this month or last month.
 - Box 1 Name: List all household members with income.
 - Box 2 Gross Income and how often it was received: For each household member, list each type of income received for the month. Check the box to note how often the person receives the income weekly, every other week, twice a month, or monthly. For earnings, be sure to list the gross income not take-home pay. Gross income is the amount earned before taxes and other deductions and can be found on pay stubs. For other income, list the amount and check the box to note how often each person received assistance from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household and any other income. Do not include income from SNAP, FDPIR, WIC, federal education benefits and foster payments received by the family from the placing agency. For ONLY the self-employed, report income after expenses under Earnings from Work. This is for your business, farm, or rental property. If you are in the Military Privatized Housing Initiative or receive combat pay, do not include these allowances as income.
- Part 5: Answer yes or no and sign your name if you would like the application to be checked by school officials to determine if the child(ren) qualifies for a school instructional fee waiver.
- Part 6: An adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if he or she does not have one).
- Part 7: We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

2021-2022 FREE AND REDUCED-PRICE SCHOOL MEALS APPLICATION

Man in.

Part 1. ALL HOUSEHOLD MEMBERS					1-1-	.,											
Names of all household members	Name of school and grade level for each child/or indicate "NA" if child is not in school.							Check if a foster child (legal responsibility of welfare agency or court)							Check if		
(First, Middle Initial, Last)									*	f all	children listed b	pelo	w a	e fo	ster	r children,	No
	School	1	17.7	- 1		Gra	ade	_	S	kip	to Part 5 to sign	this	for	n.		- 11 - 1	Income
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D. (C. DENETITO: If any manh as af you	- h a h ald re			Cui	anlo	montal Mut	111	Λ-	-1-4		- D(0)	L	1	01	0		
benefits, provide the name and 7-digit cas skip to Part 3.										owF) efits,							
NAME:			_			GIT CASE			_				_	_			1.
Part 3. If any child you are applying fo Food Service Department at 419-289-4	r is homeless 510. Homeles	s, m	igra	int, Mig	or a	Runav	che /ay	ck t	he	app	propriate box a	and	cal	l As	shla	and City Sch	iools
Part 4. TOTAL HOUSEHOLD GROSS INCOMI box for how often it is received. Record ea	E (before ded	uct ly o	ions	s). l	_ist	all income o	n th	e sa	ame	e lin	e as the persor	n wi	no r	ece	ives	it. Check th	e, ,
	2. GROSS I	NC	OME	ΞA	ND	HOW OFTE	NI	۲W	AS	RE	CEIVED					7-1	
C11			8	>				S	-		Pensions.		S				
	Earnings		Every 2 Weeks	Twice Monthly		Welfare,		Every 2 Weeks	Twice Monthly		retirement,		Every 2 Weeks	Monthly		All Other (indicate fr	
	from work before	>	2	δ	>	child support,	_	2	ρ	>	Social	_	2	Mor	>	such as "	weekly"
*	deductions	Weekly	er.	ig	Monthly	alimony	Weekly	ery.	Se	Monthly	Security, SSI, VA	Weekly	Z,	Se	Monthly	"monthly" "	quarterly"
NAME (List all household members with income)		×	E	¥	S	,	×	E	×	Mo	benefits	× Ke	E	Twice	No	"annu	ally"
(Example) Jane Smith	\$200	X			蠹	\$150		×	-	豐	\$0		_		富	\$50.00/qu	arterly .
(Example) date sinta	\$	F		n	LIPSON	\$	F	F			\$		F			\$	I I
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e and in a 11 Merch	\$	Ш	Ш	Ш	_	\$			Ш	1-	\$					\$	<u>/</u>
Part 5. SCHOOL INSTRUCTIONAL FEE Your permission is required to share your Answering this question will not change will Please check a box: Yes, I agree	meal applicati nether your ch	on ildr	infor en v	ma vill i	tion ece	with school ive free or r	offi edu	cial: ced	s to -pri	def	ermine if your oneals.	chile	d(re	n) c	quali	ifies for a fee	waiver.
☐ No, I do not	agree to ha	ve	my	m	eal	applicatio	n us	sed	to	de	termine if my	/ ch	nild	rer	n) q	ualifies for	a fee
waiver.											green, and						
Signature of Parent/Guardian:	F. 1. F. C					<u> </u>	4	39	14	Da	te:			-			A
Part 6. SIGNATURE AND LAST FOUR D	IGITS OF SO	CIA	LS	EC	URI	TY NUMBE	R (A	ADU	ILT	MU	IST SIGN)					1 1 1 1 1 1 1	
An adult household member must sign the his or her Social Security Number or ma	application. It	f Pa not	rt 4 hav	is e a	So	ipleted, the cial Securi	adı y N	ult s um	sigi ber	ning " be	the form must ox. (See Privacy)	st a	lso State	list men	the	last four di	igits of page.)
his or her Social Security Number or mark the "I do not have a Social Security Number" box. (See Privacy Act Statement on the back of this page.) I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will receive federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that deliberate misrepresentation of the information may cause my children to lose meal benefits and I may be subject to prosecution under state and federal statutes.																	
Sign here: X			F	Prin	t na	me:					13 11 13		Al :		Dat	e:	
Address:	a une	T					tile	-			_Phone Numb	er:				Marann	7
Last four digits of your Social Security Nun	nber:		_		l do	not have a	Soc	ial S	Sec	urity	/ Number					The State of	11.
Part 7. Children's ethnic and racial iden important and helps to make sure we are feligibility for free or reduced-price meals.	tities: We are ully serving ou	rec	quire omn	ed to	ity. I	k for inform Responding	atior to t	n ab	out	you	ur children's rad is optional and	ce a	and es i	ethi not	nicit affe	y. This inforr ct your child	nation is ren's
Choose one ethnicity:																	

Roster	One Call now
Card	
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Other()_	
Please fill in and return permission to receive	n. By returning this card, you give calls



ACCA 2022-2023 Student-Parent Handbook

Acknowledgement of Understanding

I. as w	rell as my child,
have been provided with a copy of th	e 2022-2023 ACCA Student-Parent
Handbook and understand the expect community at Ashland County Community	rations and guidelines for the educational munity Academy. I am also aware that I may Handbook by accessing the ACCA Website at
any point in time.	
Student Signature	Date
Parent/Guardian Signature	Date



ACCA After-School Program



716 Union Street, Ashland OH 44805 419-903-0295 · 419-903-0341 (fax)

Parent/Guardian Signature:

Student's Full Name:				Date of Birth:	Gender:
Student's Home Address:	1		1		□Female □Male
Home Phone:				ish the primary la	nguage spoken at
Desigl/Ethnic Cusum			home?	□ Yes □ No	
Racial/Ethnic Group: □ American Indian/Alaska Native □ Asian	п Black с	r African	American	n H:	spanic or Latino
□ Native Hawaiian/Pacific Islander □ White		more race			
School:	Grade:				
Do you attend ACCA?	(o 7	□8	□9	□ 10	⊐ 11 □ 12
Name of Parent/Guardian Enrolling Student	:			,	· · · · · · · · · · · · · · · · · · ·
Relationship to Student:	Guardian				
Address of Parent/Guardian:					
Phone Number(s) of Parent/Guardian:					
□ Cell □ Home (Landline)					
Email:		1000			
he after-school staff cannot provide transpor	tation hom	e. The par	rent/guar	dian (or the person	n authorized to
ick up student on ACCA enrollment paperwoe/she is attending.	ork) must p	ick up sti	ident at t	he designated time	e on the day that
f the student is NOT attending the after-school	1 program	then they	, munt or	homo immediata	1
dismissed.	or program,	шен шеу	must go	тоше шшешате	ly when school
Yes No My son/daughter is permitted	to walk ho	me at the	end of t	he after-school pr	ogram each day.
					-g,
(A monthly schedule will be sent out so	that you at	e aware o	of the afte	er-school program	schedule.)
· · · · · · · · · · · · · · · · · · ·		7			
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This registration form student can participate	must be cone in the 21" (npleted an	d signed	by the parent or gua of Program at ACC	ardian before the



Mrs. Brown's Laboratory Contract

Disclosure: This contract is highly based off of the Flinn Scientific "High School Safety Contract." I have adapted it to fit the needs of our science classroom.

PURPOSE:

Science is a hands-on laboratory class. Safety in the science classroom is the #1 priority for students, teachers, and parents. To ensure a safe science classroom, a list of rules has been developed and provided to you in this student safety contract. These rules must be followed at all times! The contract must be signed by both the student and a parent or guardian before you can participate in the laboratory.

RULES:

- 1. Conduct yourself in a responsible manner at all times in the laboratory. Never fool around in the laboratory as horseplay, practical jokes, and pranks are dangerous.
- 2. Never work alone. No student may work in the laboratory without an instructor present.
- 3. Be prepared for your work in the laboratory. Read all procedures thoroughly and follow all written and verbal instructions carefully. If you do not understand a direction or part of a procedure, ask the instructor before proceeding.
- 4. Perform only those experiments authorized by the instructor. Never do anything in the laboratory that is not called for in the procedures or by your instructor. When first entering a science room, do not touch any equipment, chemicals, or other materials in the laboratory area until you are instructed to do so.
- 5. Observe good housekeeping practices. Work areas should be kept clean and tidy at all times. Have only your necessary materials out during laboratory times. Keep aisles clear. Push your chair under the desk when not in use. Dispose of all waste properly.
- 6. Keep hands away from face, eyes, mouth and body while in the laboratory, especially when using chemicals. Wash your hands with soap and water after performing all experiments. Clean all work surfaces and lab equipment at the end of the experiment. Return all equipment clean and in working order to the proper area.



Mrs. Brown's Laboratory Contract

- 7. Experiments must be personally monitored at all times. You will be assigned a laboratory station at which to work. Do not wander around the room, distract other students, or interfere with the laboratory experiments of others.
- 8. Be alert and proceed with caution at all times in the laboratory. Notify the instructor immediately of any unsafe conditions you observe. Report any accident (spill, breakage, etc.) or injury (cut, burn, etc.) to the instructor immediately, no matter how trivial it may appear. Examine any equipment before using it and tell the instructor if it is damaged.
- 9. All chemicals in the laboratory are to be considered dangerous. Do not touch, taste, or smell any chemicals unless specifically instructed. Check the label on chemical bottles twice before removing any of the contents. Take only as much chemical as you need. Never return unused chemicals to their original containers. Close the container after retrieving a chemical.
- 10. When transferring chemicals from one container to another, hold the containers away from your body. Take great care when transporting chemicals from one part of the laboratory to another. Hold them securely and walk carefully. Never remove chemicals or other materials from the laboratory area.
- 11. Students may be required to wear personal protective equipment (goggles, aprons, and gloves) in the laboratory if chemicals or glassware is used. Students will be asked to wear proper lab attire (close toed shoes, no dangling jewelry/clothing, and long hair tied back).
- 12. Students will be expected to know the locations and operating procedures for all safety equipment including first aid kit, eyewash station, and fire extinguisher. Students will know where the fire exits are located.
- 13. No food or drink will be permitted in the science classroom on laboratory days.

Students will receive only one verbal warning when they are in violation of the safety contract and then they will be removed from the lab and will have a worksheet to do in its place. There are NO EXCEPTIONS as safety in the laboratory is of utmost importance!



Mrs. Brown's Laboratory Contract

Questi	ons:									
1.	Does tl	he stude	ent wear	r contact ler	ises?	2. Is t	he studei	nt color	blind?	
		Yes	or	No			Yes	or	No	
2.	Does tl	he stude	ent have	any allergi	es? If yes, lis	t them be	elow.			
		Yes	or	No	Aller	gies =				
fellow student provide	students s to mai ed by the	contraction and my ntain a second contraction and contraction	ct. I real y instruc safe lab ctor. I ar	ize that I metor. I will of environme maware that	ust obey thes cooperate to t nt. I will also	se rules to he fullest o closely on on of this	ensure : extent v follow the safety c	my own vith my ae oral a	a safety, and to instructor and and written in that results in	d fellow structions
Studen	t Signatı	ıre:	9		,		_ Date: _			
Dear Pa	arent or	Guardia	an,					,		
classroot instruct safety i list of s is signe contract ensure	om/laborion prog nstruction afety ruled by both tindicat the safet	ratory egram canons your les above the state of your less that your less that you of you	nvironn n elimir r son/da ve. No s adent a you hav ur son/d	ment. With the nate, prevent ughter will tudent will nd parent/gre read this daughter in	the cooperation, and correct receive before the permitted uardian and instruction and instruct	on of the t possible re engaging to perform is on file ty Contral to the contral to the contral to the contral to contral	instructor hazards ing in an an labora with the act, are av	ors, pare You sl y labora tory ac teacher ware of l instruct	hould be awa atory work. P tivities unless Your signate the measures of your son/de	ents, a safety re of the lease read the s this contract ure on this s taken to
Parent S	Signatur	e:					Date	:	· · · · · · · · · · · · · · · · · · ·	



ACCA Bus/Transportation Form

Student Name		Grade
Address		Phone #
City	State	Zip Code
District of Residence		Bus #
My Child Needs: (Check one)		
Morning & Afternoon Transportati	lon	
Just Morning Transportation		
Just Afternoon Transportation		
Transportation to Career Center fro	m ACCA	
Transportation from Career Center	to ACCA	
district or Ashland Public Transit may res	sult in disciplinary rily or permanently he bus during trans	y, as decided by the nome district or ACCA. In sportation times, I understand that I will be
Parent/Guardian		Date
	-OFFICE USE ON	ILY
Student will receive transportation from rules set forth by said district (parent has residirector)	n district of residenc ponsibility to registe	the and will adhere to all transportation policies and by student with home school's transportation
Student will receive transportation from transportation policies and rules set forth by (parent will register student with ACCA)	ACCA, from the Asthe Ashland Public	shland Public Transit and will adhere to all Fransit and Ashland County Community Academy
Transportation Coordinator	$\overline{\mathbf{D}}$	ate

hio School Report Cards



School Rating

2020 - 2021 Report Card for

Ashland County Community Academy

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components. The 2020-2021 report card will not have grades or ratings per Ohio law.

Achievement Component

students who meet applicable criteria on called the High School Test Passage Rate assessments that are required for component, represents the number of The Achievement component, previously



Rating



Gap Closing

growth all students are making during the

The Progress component looks closely at the

school year.

Progress

are improving or meeting the performance expectations for all students in English language proficiency data is not available English language proficiency. The English language arts, math, graduation, and this year This component shows how well schools



Rating



Rating

Graduation Rate

diploma in four, five, six, seven or eight successfully finishing high school with a the percent of students who are The Graduation Rate component looks at



Rating

Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in

the graduating class 56.0% of students graduated in 4 years

51.1% of students graduated in 5 years

61.5% of students graduated in 6 years

49.1% of students graduated in 8 years

58.3% of students graduated in 7 years

55.2% is the weighted average of all graduation rates



4-Year Rating

5-Year Rating



Not Rated





6-Year Rating





Not Rated

7-Year Rating

8-Year Rating

Combined Rating