

2023-2024 Annual Report



Ashland County Community Academy

716 Union Street

Ashland, OH 44805

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Dr. Donald Copenhaver, Superintendent

Mission

Ashland County Community Academy strives to provide a holistic education that focuses beyond academics to meet the needs of the whole child. ACCA ensures that each student is prepared and empowered by providing a learner-centered curriculum, guided by state standards that incorporate important 21st Century skills, career preparation, college readiness, and social-emotional awareness. Support services and enrichment opportunities are woven into the framework of ACCA's educational climate so that students, as well as their families, can focus on their health, well-being, and safety. It is the goal of Ashland County Community Academy to give students a solid, educational foundation, in which they can build from to become healthy, productive, and contributing members of society.

ACCA 2023-2024 Governing Board Members

Rita McElfresh, President/Chair

Audrey Sikula, Vice President/Co-Chair

Thomas Gaus

Matt Miller

Thomas Marquette

ACCA 2023-2024 Staff Directory

Name	Position	Phone Ext	Email
Shannon Lusk	Superintendent, ELA, Art	201	slusk@accaaces.com
Nichole Helenthal	Assistant Superintendent, Intervention Specialist, 7-8 ELA	216	nihelenthal@accaaces.com
James Hudson	Treasurer	201	jhudson@accaaces.com
Paula Berry	Executive Admin Assistant, EMIS, food program	202	pberry@accaces.com
Jody Toms	Attendance Specialist	201	jtoms@accaaces.com
Hannah Mast	Dean of Students, ELA	206	otto@accaaces.com

Marilynn Brown	Science	210	mbrown@accaaces.com
Hanna Smith	Social Studies	208	hsmith@accaaces.com
Amy Nalley	Credentialing/Business	213	nalley@accaaces.com
Joe Moss	Intervention Specialist, Math	215	jmoss@accaaces.com
Ryan Shepherd	Educational Aide	208	rshepherd@accaaces.com
Ryan Dillard	Cafeteria Specialist	201	rdillard@accaaces.com
Sarah Toki	Tutor, teaching assistant, sub	201	stoki@accaaces.com
Susan Franklin	Student Success Facilitator	214	sfranklin@accaaces.com
Shelby Hammond	SRO	212	shammond@accaaces.com
Teal Shriver	School Liaison	212	tshriver@accaaces.com
TJ Houston	Ed Tech Coordinator	202	thouston@accaaces.com

District Overview/Data

Governance and Legal

The Governing Board for ACCA comprises five members. Each member serves two year terms. These members are representatives from the community who are invested in the growth and mission of the district. Each member who served during the 2023-2024 school year participated in Sunshine Law and Ethics Trainings. The Governing Board reviewed monthly financial reports given by the Treasurer. The Governing Board monitored legislative changes recommended by the Superintendent and the Assistant Superintendent, and implemented or revised Board Policy as required.

Characteristics of Students

The school's target population are students in grade 10-12 (ages 16-22) who are identified as "at-risk of dropping out of school" or those who have "previously dropped out". Drop out recovery students are at least 16 years of age and are at least one grade level behind, and/or a grade level behind in math or reading, or have suffered trauma significant enough to interrupt educational advancement. Although ACCA does admit students in grades 7-12,

not defined as “at-risk”. The school’s definition of “at-risk” encompasses the following characteristics: credit deficiency, living in poverty, exposure to substance abuse, victims of domestic violence, juvenile offenders, mental and physical health issues, or students identified or suspected of having a specific learning disability.

Staffing

During the 2022-2023 school year, ACCA staffing included one (1) Superintendent, one (1) Assistant Superintendent, one (1) Treasurer, one (1) EMIS Coordinator/Exec. Admin. Assistant/Food Program Director, eight (8) educational staff, which included four (4) core teachers, two (2) Intervention Specialists, and one (1) paraprofessional staff member, and five (6) support services staff, which included one (1) School Resource Officer, one (1) School Liaison, one (1) Transitional Youth Age Coordinator, and one (1) Technology Coordinator.

Services/Community Partners

ACCA contracted school psychological services from Mid-Ohio Educational Service Center. Technology and student data management services were provided by the Midland Council of Governments and Houston Services. ACCA’s Community Partners were: Catholic Charities of Ashland, Appleseed Mental Health, Ashland Mental Health and Recovery Board, North Central State College, The KROC Center, Ashland YMCA, and the Ashland County Sheriff’s Department.

Ohio Department of Education 2023-2024 District Report Card Data

Component	Rating
School Rating	Exceeds Standards
Achievement	Meets Standards
Progress	Exceeds Standards
Gap Closing	Meets Standards

Graduation Rate	Exceeds Standards
4-year graduation rate	66.7%
5-year graduation rate	80.6%
6-year graduation rate	64.3%
7-year graduation rate	70.6%
8-year graduation rate	52.2%
Combined graduation rate	66.3%

2023-2024 EMIS Student Data

Enrollment	Beginning: 88	Ending: 92
Enrollment ADM	N/A	85.88224
Graduates	N/A	29
CTE ADM	N/A	3.558184
Economically Disadvantaged Percentage/ADM	N/A	72.540542
Special Education ADM	N/A	23.57586

Student Demographics

Grade Level	No of Students
Grade 7	5
Grade 8	7
Grade 9	15
Grade 10	19
Grade 11	17
Grade 12	28

District Assessment and Accountability

Assessment

ACCA provided several assessment tools to monitor student academic performance. These tests included AIR Tests (End of Course Exams), Renaissance STARS Tests (Fall and Winter), and the ACT for current Juniors. ACCA's academic calendar was based on four 9-week grading periods. Students and parents were provided with quarterly grade reports as well as daily reports accessible through the school's data management system (DASL: Progress Book). At the beginning of the academic year and for any incoming students, an audit of transcripts and existing assessment results were performed in order to determine the necessary coursework needed to complete the appropriate graduation pathway, as well as Student Success Plans.

STARS Data Analysis

ACCA was designated as a DropOut Recovery Prevention School by the Ohio Department of Education for the 2023-2024 school year. In order to receive such designation, the school was required to administer the Renaissance STARS Test to all students who attended ACCA. The STARS Tests determine students' annual measurable growth in reading and math. Testing sessions were administered in both the Fall and Winter of the 2023-2024 school year. ACCA's State report Card indicated that ACCA Exceeds Standards for Student Progress as a whole in Reading and Math.

Credentialing Program

ACCA offers a Credentialing Program for students who are designated DORP, as well as students who have selected this particular graduation pathway. Students have the opportunity to earn a 12-Point Industry Credential in Hospitality and Tourism by completing the following credentials: Student Leadership (3 point credential), Rise Up: Retail Industry Fundamentals (6-point credential), Serve Safe: Person in Charge (2-point credential), CPR Certification (1-point credential). In addition to earning the 12-point Industry Credential, students also work toward earning their Ohio Means Job Readiness Seal.

Credentials Earned at ACCA in 2023-2024: ?? Separate Credentials earned by Students in grades 10-12.

Graduation Seals

ACCA offers students the opportunity to earn three local Graduation Seals: Student Engagement, Community Service, and the Fine and Performing Arts Seal. Students can earn these seals by completing the requirements set forth by administration and approved by the Governing Authority. These guidelines are outlined to students while they are in their Credentialing & Career Exploration courses.

Fiscal

ACCA contracts with a licensed treasurer who oversees the school's fiscal operations. The treasurer submitted the 5-year forecast in November 2023 and May 2024.

Total Operating Revenue	\$1,367,832.24
State Foundation	\$525,469.01
Economically Disadvantaged	\$42,326.86
Special Education	\$126,168.77
Facilities Funding	\$84,063.23

Additional Programs

North Central State Community College (NCSC) partners with Ashland County Community Academy to provide opportunities for educational advancement, not only for ACCA graduates, but for community members in Ashland County and surrounding areas. NC State also works with our Student Success Facilitator to provide College Credit Plus to those ACCA students who wish to participate. The ACCA After- School tutoring program was funded by the 21st Century Grant and was made available to all ACCA students at no cost.

Tutoring was made available Monday through Friday from 2:30-4:30 for those students struggling with reading and math, who needed extra assistance with classwork, or who needed one to one assistance with their credit recovery online. The tutoring coordinator also provided thorough communication between teachers and parents, by sending out quarterly letters indicating the need for intervention and tutoring.

ACCA also provided the following specialty programs or events in 2023-2024:

- Open House
- Ashland Historical Society Pumpkin Glow
- Family Fall Festival
- Back-to-school Dance
- Spirit Week
- Semi-Fall Formal
- Hearing & vision screenings
- Ashland County Fair Booth
- Prom
- Graduation ceremony at Ashland University
- Masterminds (Escape Room)

A message from the Ohio Department of Education and Workforce, Office of Ohio School Sponsorship:

Ohio Revised Code (ORC)3314.03(D)(2) specifies that the sponsor of school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.” And ORC 3314.023(C) requires all sponsors of community schools to annually report the results of the evaluation to the Department of Education and Workforce and parents of students enrolled in the community school.

The Ohio Department of Education and Workforce, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school’s community school contract.

The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and

through review of compliance surveys, monthly financial reports, and other reports related to the school's academic, financial and operational performance to ensure compliance with rule and law.