

2021-2022 ANNUAL REPORT

**ASHLAND COUNTY
ACCA
COMMUNITY ACADEMY**

Ashland County Community Academy

716 Union St.

Ashland, Ohio 44805

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Shannon N. Lusk, Superintendent

Nichole Helenthal, Assist. Superintendent

THE MISSION OF ASHLAND COUNTY COMMUNITY ACADEMY

Ashland County Community Academy strives to provide a holistic education that focuses beyond academics to meet the needs of the whole child. ACCA ensures that each student is prepared and empowered by providing a learner-centered curriculum, guided by state standards that incorporate important 21st Century skills, career preparation, college readiness, and social-emotional awareness. Support services and enrichment opportunities are woven into the framework of ACCA's educational climate so that students, as well as their families, can focus on their health, well-being, and safety. It is the goal of Ashland County Community Academy to give students a solid, educational foundation, in which they can build from to become healthy, productive, and contributing members of society.

ACCA 2021-2022 GOVERNING BOARD MEMBERS

Kevin Lacey - President

Rita McElfresh- Vice President

Thomas Gaus

Matt Miller

Audrey Sikula

2021-2022 ACCA Staff Directory

POSITION	NAME	PHONE EXTENSION	EMAIL
Superintendent	Shannon N. Lusk	201	slusk@accaaces.com
Assistant Superintendent/ SpecEd Intervention Spec./Math	Nichole Helenthal	216	nihelenthal@accaaces.com
Treasurer	James Hudson	201	jhudson@accaaces.com
Exec.Admin Assistant/EMIS	Paula Berry	202	pberry@accaaces.com
Attendance Specialist	Susan Miller	201	sumiller@accaaces.com

Dean of Students/ELA Instructor	Hannah Mast	206	otto@accaaces.com
Science Instructor	Marilynn Brown	210	workman@accaaces.com
Social Studies Instructor	Hanna Smith	208	hsmith@accaaces.com
Credentialing/Business	Amy Nalley	213	nalley@accaaces.com
Intervention Specialist/Math	Joe Moss	215	jmoss@accaaces.com
Educational Aide	Ryan Shepherd	208	rshepherd@accaaces.com
Intervention Specialist/Intervention Math	Mindy Wymer	207	mwymmer@accaaces.com
Student Success Facilitator	Susan Franklin	214	sfranklin@accaaces.com
School Resource Officer	Deputy Joe Coffey	204	jcoffey@accaaces.com
School Liaison	Brooke Taylor	212	btaylor@accaaces.com
TAY Coordinator	Lainey Allen	212	lallen@accaaces.com
Technology Coordinator	TJ Houston	202	thouston@accaaces.com

1. DISTRICT OVERVIEW/DATA

GOVERNANCE AND LEGAL

The Governing Board for ACCA is comprised of five members. Each member serves two year terms. These members are representatives from the community who are invested in the growth and mission of the district. Each member who served during the 2021-2022 school year participated in Sunshine Law and Ethics Trainings. The Governing Board reviewed monthly financial reports given by the Treasurer. The Governing Board monitored legislative changes recommended by the Superintendent and the Assistant Superintendent, and implemented or revised Board Policy as required.

CHARACTERISTICS OF STUDENTS

The school's target population are students in grade 10-12 (ages 16-22) who are identified as "at-risk of dropping out of school" or those who have "previously dropped out". Although ACCA does admit students in grades 7-12, not defined as "at-risk". The school's definition of "at-risk" encompasses the following characteristics: *credit deficiency, living in poverty, exposure to substance abuse, victims of domestic violence, juvenile offenders, mental and physical health issues, or students identified or suspected of having a specific learning disability.*

STAFFING

During the 2021-2022 school year, ACCA staffing included one (1) Superintendent, one (1) Assistant Superintendent, one (1) Treasurer, one (1) EMIS Coordinator/Exec. Admin. Assistant, nine (8) educational staff, which included four (4) teachers, two (3) Intervention Specialists, and three (1) paraprofessional staff member, and four (4) support services staff, which included one (1) School Resource Officer, one (1) School Liaison, one (1) Transitional Youth Age Coordinator, and one (1) Technology Coordinator.

SERVICES/COMMUNITY PARTNERS

ACCA contracted school psychological services from Mid-Ohio Educational Service Center. Food services were provided through a contract with Ashland City Schools. Technology and student data management services were provided by the Midland Council of Governments and Houston Services. ACCA's Community Partners were: Catholic Charities of Ashland, Appleseed Mental Health, Ashland Mental Health and Recovery Board, and the Ashland County Sheriff's Department.

OHIO DEPARTMENT OF EDUCATION 2021-2022 DISTRICT REPORT CARD

Overall School Rating	Exceeds Standards
Graduation Rating	60.8 % Exceeds Standards
Achievement Component	54.2 % Meets Standards
Progress (up to 3 years data)	Exceeds Standards
Gap Closing	71.3 % Exceeds Standards
4 Year Graduation Rate	55.0% Exceeds Standards
5 Year Graduation Rate	70.6% Exceeds Standards
6 Year Graduation Rate	52.2% Exceeds Standards
7 Year Graduation Rate	65.4% Exceeds Standards
8 Year Graduation Rate	58.3% Exceeds Standards
Combined Graduation Rate	60.8 % Exceeds Standards

2021-2022 EMIS STUDENT DATA

Enrollment	Beginning: 82	Ending: 88
Enrollment ADM	N/A	81.41
Graduates	N/A	35
Career Tech (JVS) ADM	N/A	1.11
Economically Disadvantaged Percentage/ADM	N/A	72.58% 59.09
Special Education ADM	N/A	27.01

DEMOGRAPHICS

Grade Level	# of Students
Grade 7	6
Grade 8	6
Grade 9	12
Grade 10	23
Grade 11	16
Grade 12	25

2. DISTRICT ASSESSMENT AND ACCOUNTABILITY

ASSESSMENT

ACCA provided several assessment tools to monitor student academic performance. These tests included AIR Tests (End of Course Exams), Renaissance STARS Tests (Fall and Winter), and the ACT for current Juniors. ACCA's academic calendar was based on four 9-week grading periods. Students and parents were provided with quarterly grade reports as well as daily reports accessible through the school's data management system (DASL: Progress Book). At the beginning of the academic year and for any incoming students, an audit of transcripts and existing assessment results were performed in order to determine the necessary coursework needed to complete the appropriate graduation pathway, as well as Student Success Plans.

STARS DATA ANALYSIS

ACCA was designated as a Drop Out Recovery Prevention School by the Ohio Department of Education for 2021-2022 school year. In order to receive such designation, the school was required to administer the Renaissance STARS Test to all students who attended ACCA. The STARS Tests determine students' annual measurable growth in reading and math. Testing sessions were administered in both the Fall and Winter of the 2021-2022 school year. Below is the cumulative data for 2021-2022:

MEAN

TESTING SESSION	Reading (SS)	Math (SS)
FALL 2021	1029	1018
WINTER 2022	1050	1039

3. FISCAL

ACCA contracts with a licensed Treasurer who oversees the school's fiscal operations. The Treasurer submitted the 5-Year Forecast in October of 2021 and May of 2022.

2021-2022 FINANCIAL DATA *(Detailed School Funding Report FY22)*

TOTAL OPERATING REVENUES	\$737,335.95 (Net State Funding)
<i>Total State Support</i>	<i>(\$748,014.07)</i>
TARGETING ASSISTANCE	\$8,691.76
STATE FOUNDATION	\$581,561.51
ECONOMICALLY DISADVANTAGED	\$19,275.53
SPECIAL EDUCATION	\$106,781.18
FACILITIES FUNDING	\$40,395.85
TRANSFERS/OTHER ADJS	\$-10,678.12
STUDENT WELLNESS/SUCCESS	\$31,766.13

**Office of Budget and School Funding /data as of 8/15/22*

Ohio School Report Cards



Exceeds Standards
School Rating

2021 - 2022 Report Card for

Ashland County Community Academy

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



Meets Standards
Rating

Progress

The Progress component looks closely at the growth all students are making during the school year.



Exceeds Standards
Rating

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



Exceeds Standards
Rating

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.



Exceeds Standards
Rating

Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

- 55.0% of students graduated in 4 years
- 70.6% of students graduated in 5 years
- 52.2% of students graduated in 6 years
- 65.4% of students graduated in 7 years
- 58.3% of students graduated in 8 years

60.8% is the weighted average of all graduation rates.



Exceeds Standards
4-Year Rating



Exceeds Standards
5-Year Rating



Exceeds Standards
6-Year Rating



Exceeds Standards
7-Year Rating



Exceeds Standards
8-Year Rating



Exceeds Standards
Combined Rating

Fiscal Year: 2022

Ohio Department of Education
Office of Budget and School Funding
Detailed School Funding Payment Report (SFPR) - Community/STEM School
Final #1 Payment, Data as of 08/15/2022

Name: Ashland County Community Academy
Sponsor Name:

County: Ashland

IRN: 009971
E-School: No

Statewide Factors

s1	Average Base Cost Per-Pupil	\$7,351.71
s2	Average Career-Technical Base Cost Per-Pupil	\$8,891.03
s3	Economically Disadvantaged Percentage	46.649300%
s4	Transportation Per-Pupil	\$1,057.88

District Factors

a	Enrolled ADM		81.41
b	Special Education ADM [b1+b2+b3+b4+b5+b6]		27.01
	b1 Category 1	0.00	
	b2 Category 2	24.98	
	b3 Category 3	2.03	
	b4 Category 4	0.00	
	b5 Category 5	0.00	
	b6 Category 6	0.00	
c	Disadvantaged Pupil Impact Aid (DPIA) Data		
	c1 Economically Disadvantaged ADM	59.09	
	c2 Economically Disadvantaged Percentage [c1/a]	72.584434%	
	c3 Economically Disadvantaged Index [(c2/s3) ^2]	2.42101082	
d	English Learners ADM [d1+d2+d3]		0.00
	d1 Category 1	0.00	
	d2 Category 2	0.00	
	d3 Category 3	0.00	
e	Career Technical Education FTE.[e1+e2+e3+e4+e5]		0.00
	e1 Category 1	0.00	
	e2 Category 2	0.00	
	e3 Category 3	0.00	
	e4 Category 4	0.00	
	e5 Category 5	0.00	
f	Career-Tech Students educated at JVSD or CTPD		1.11
g	Transportation FTE		0.00

Detailed Calculations

A	Aggregate Base Cost (see Base Cost Report)		\$559,634.90
B	Special Education [B1+B2+B3+B4+B5+B6]		\$135,603.84
	B1 Category 1 [b1*0.2435*s1]	\$0.00	
	B2 Category 2 [b2*0.6179*s1]	\$113,461.66	
	B3 Category 3 [b3*1.4845*s1]	\$22,142.18	
	B4 Category 4 [b4*1.9812*s1]	\$0.00	
	B5 Category 5 [b5*2.6830*s1]	\$0.00	
	B6 Category 6 [b6*3.9554*s1]	\$0.00	
C	Disadvantaged Pupil Impact Aid (DPIA) [\$422*c1*c3]		\$60,373.18
D	English Learners [D1+D2+D3]		\$0.00
	D1 Category 1 [d1*0.2104*s1]	\$0.00	
	D2 Category 2 [d2*0.1577*s1]	\$0.00	
	D3 Category 3 [d3*0.1053*s1]	\$0.00	

E	Career Technical Education [E1+E2+E3+E4+E5+E6]		\$0.00
E1	Category 1 [e1*0.6230*s2]		\$0.00
E2	Category 2 [e2*0.5905*s2]		\$0.00
E3	Category 3 [e3*0.2154*s2]		\$0.00
E4	Category 4 [e4*0.1830*s2]		\$0.00
E5	Category 5 [e5*0.1570*s2]		\$0.00
E6	Associated Services [e*0.0294*s2]		\$0.00
F	Core Foundation Funding [lesser of F1 and (F2+((F1-F2)*16.67%)]		\$707,618.22
F1	Core Foundation Funding Before Phase-in [A+B+C+D+E]		\$755,611.92
F2	Funding Base [FY20 SFPR Line I - Line H + Line L + Line M]		\$698,017.17
G	Transportation Funding [g*s4]		\$0.00
H	Formula Transition Supplement [if ((H1-H2)*a)>0 then ((H1-H2)*a) else 0]		\$0.00
H1	FY21 Per-Pupil [(H1a/H1b)+\$40.08]		\$7,963.93
H1a	FY21 Funding Base [FY21 SFPR Line I + Line L + Line M + Line N]	\$761,561.19	
H1b	FY21 Student FTE	96.11	
H2	FY22 Per-Pupil [(F+G)/a]		\$8,691.76
I	Facilities [brick-and-mortar (a*\$500)*I1, e-school (a*\$25)*I1]		\$40,395.85
I1	Proration Percentage		99.237405%
J	Total State Support [F+G+H+I]		\$748,014.07

(E-schools are not eligible for line items C, D and G)

Fiscal Year: 2022

Ohio Department of Education
Office of Budget and School Funding
Summary School Finance Payment Report (SFPR) - Community/STEM School
Final #1 Payment, Data as of 08/15/2022

Name: Ashland County Community Academy
Sponsor Name:

County: Ashland

IRN: 009971
E-School: No

	[a] Base State Funding	[b] Calculated State Funding	[c=(b-a)*%] Phase-in Funding ¹	[If F(b)<F(a+c), d=b, else d=a+c] State Funding
State Support				
A Base Cost	\$585,947.88	\$559,634.90	\$-4,386.37	\$581,561.51
B Special Education	\$101,015.26	\$135,603.84	\$5,765.92	\$106,781.18
C Disadvantaged Pupil Impact Aid (DPIA)	\$11,054.03	\$60,373.18	\$8,221.50	\$19,275.53
D English Learners	\$0.00	\$0.00	\$0.00	\$0.00
E Career Technical Education	\$0.00	\$0.00	\$0.00	\$0.00
F Core Foundation Funding [A + B + C + D + E]	\$698,017.17	\$755,611.92	\$9,601.05	\$707,618.22
G Transportation				\$0.00
H Formula Transition Supplement				\$0.00
I Facilities				\$40,395.85
J Total State Support [F + G + H + I]				\$748,014.07
Transfers				
K Educational Service Center				\$0.00
L Other Adjustments				\$-10,678.12
M Total Transfers [K + L]				\$-10,678.12
N Net State Funding [J + M]				\$737,335.95
Disclosure				
Base Cost - Student Wellness and Success				Annual Amount \$31,766.13

1. Phase-in Funding:

16.67% phase-in percent is applied to lines A, B, C, D, E.

A message from the Ohio Department of Education, Office of Ohio School Sponsorship

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of school the must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."

All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and make the report available to the parents of students enrolled in the community school.

The Ohio Department of Education, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school's community school Contract.

The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance assessments, monthly financial reports, and other reports related to the school's academic, financial and operational performance to ensure compliance with rule and law.

