



ACCA's Curriculum Model

ACCA follows the A.S.S.U.R.E. curriculum model which is based on learner-centered instructional practices. A.S.S.U.R.E. is guided by measurable goals and focuses on active learning, requiring students to engage in the lessons. Instructional materials are also at the heart of the A.S.S.U.R.E model. Visual aids, technology, manipulatives, project-based learning, and the use of high interest, modified textbooks like the AGS series are among the many instructional materials incorporated into lessons. ACCA's teacher-created lesson plans are tailored to meet students' learning styles, modalities, ability levels, and interests.

Credit Flex/Credit Recovery

ACCA offers different credit flex options that enable students to engage in a wide variety of learning options. These options are online courses, independent studies, testouts, credentialing, and school approved work-based learning. Odysseyware is the primary resource used for credit recovery. This program benefits those students who are in need of credit recovery.

ENROLL TODAY!

Contact Us at 419-903-0295

Student Services Department

Shannon Lusk, *Curriculum & Scheduling*
Paula Berry, *Enrollment & Records*
Susan Franklin, *Guidance & Tours*
Jodi Toms, *Attendance*
Ryan Dillard, *Cafeteria Specialist*

Special Education Department

Nichole Helenthal, *Director/Int. Specialist*
Joe Moss, *Intervention Specialist*
Ryan Shepherd, *Educational Aide*

Ashland County Community Academy

ACCA is a 7th-12th grade community school with a Drop Out Recovery Prevention designation, that focuses primarily on the individual academic needs of students while providing them with a well-rounded, standards-based education

Student Success Plans

Each student will begin their own academic journey by collaborating with ACCA staff to create their own individualized plan of success. Student Success Plans enable students to successfully complete their graduation pathway while engaging in career and college readiness. Each student will have the opportunity to review their plans each semester with the Student Success Facilitator, Mrs. Franklin.

Educational Programs

Drop Out Recovery Prevention Program

(must be 16yrs-21 yrs and identified as "a grade level behind or experienced trauma that has interrupted educational experience")

- Student Success Plans/Learning Plans
- Credentialing Opportunities
- Credit Recovery/Credit Flex
- Standards-based courses that meet state graduation requirements
- Ohio Means Jobs Readiness Seal and Local Seal obtainment
- Career and College counseling
- Access to Support Services

General Education Program

(any student grades 7-12, younger than 16 yrs, and/or is not a grade level behind and/or has not experienced trauma that has caused interruption to educational experience)

- Student Success Plans/Learning Plans
- Credit Flex/Credentialing Program
- Standards-based courses that meet state graduation requirements/7&8 Grade Prog
- Ohio Means Jobs Readiness Seal and Local Seal obtainment
- Career and College readiness/CCIP
- Access to support services

Literacy Program/Tutoring

ACCA has implemented a literacy program in order to remediate students who were impacted by the inconsistent educational climate, as well as improve reading comprehension skills and promote interest in reading among the student population. After-school tutoring is available for any subject, Monday-Friday, from 2:30-4:30. It is free to all ACCA students.

Literacy Coach: Ms. Kelsey Wade

Tutoring Coord.: Mrs. Marilynn Brown

Credentialing

Students who are designated DORP, will engage in credentialing during their school day, as a part of their grad requirements and student success plans. ACCA students can obtain Industry Recognized Credentials in Hospitality and Tourism and Education. Examples of credentialing opportunities offered at ACCA are CPR Certification, ServeSafe, RISE Up, and Student Leadership. More may be added as the year progresses, based on student interest and need.

Students will also be working on the Ohio Means Jobs Readiness Seal while in the Credentialing Lab.

Credential Specialist: Mrs. Amy Nalley

Student Leadership: Mrs. Hannah Mast

Local Graduation Seals

The ACCA Governing Board approved the use of local graduation seals for individual students' graduation pathways in 2021. Students can meet their graduation requirements by earning a local seal and a state seal. ACCA would like to have students earn the Ohio Means Jobs Readiness Seal as their state seal requirement and one of the following seals below:

ACCA Local Seals

Community Engagement Seal
Fine/Musical/Performing Arts Seal
Student Leadership Seal

MS/HS Course Offerings at ACCA:

ELA: Hannah Mast
American Literature I
American Literature II
Folklore & Mythology

Math/Int Spec: Nichole Helenthal
7/8 Language Arts
Math 100
Career-Based Intervention

Science: Marilynn Brown
Int Algebra I/Physical Science
Biology
Adv. Biology II: Forensics
Algebra II

Social Studies: Hanna Smith
World History
American History
Government
Economics & Financial Literacy
History Through Film B
Conspiracy Theories

Math/Science/ IntSpec: Joe Moss
7/8 Math
7/8 Science Online
Geometry

Fine Arts: Shannon Lusk
Art I-Art IV
Advanced English

Amy Nalley:
Business Applications
Life Skills & Career Readiness
Credentialing I/II

Kelsey Wade:
Literacy/ English Fundamentals

Support Staff
Deputy Sheby Hammond, SRO
Ethan Sells, Assurances & Safety