Learning Recovery & Extended Learning Plan

District Name:	Ashland County Community Academy
District Address:	716 Union St. Ashland, OH 44805
District Contact:	Shannon Lusk, Superintendent Nichole Helenthal, Assistant Superintendent
District IRN:	009971

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

> **"This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments," said Governor DeWine. "Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem."**

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Plans should address, but are not limited to, the following key components:
- **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
- **Needs Assessment:** How will schools and districts identify the needs of those students?
- **Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?
- **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring, and remote options.)
- **Partnerships:** Which local and regional partners (such as Educational Service Centers, Information Technology Centers, libraries, museums, after-school programs, or civic organizations) can schools and districts engage in supporting student needs?
- **Alignment:** How can this plan reinforce and align to other district or school plans? This may include but is not limited to Student Wellness and Success Fund plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans.

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities.

The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.

This template has been designed to assist districts in meeting and exceeding this requirement and in supporting their long-term instructional planning efforts. Please refer to the Planning Support Document at the end of this template for guiding questions and resources.

Questions, comments and concerns can be emailed to: ExtendedLearning@education.ohio.gov

Learning Recovery & Extended Learning Plan

ESC ASSOCIATION

Identifying Academic Needs

Impacted Students:	How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?

Considerations:	Budget

- **Resources** *(Existing and Needed)*
- **Partnerships** *(Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.)*
- **Alignment** *(Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans, student success plans, etc.)*
    - *Alignment with current OIP five-step processes (1-Identify Critical Needs, 2-Research and Select Evidence-Based Strategies, 3-Plan for Implementation, 4-Implement and Monitor, 5-Examine, Reflect, Adjust)*
- **Core Questions to Consider:**
    - *What do students need to know?*
    - *How do we know if they've learned it?*
    - *How do we intervene for those students who have not learned it?*
    - *How do extend other opportunities for those who have learned it?*	

| Spring 2021 | *Ashland County Community Academy will identify students who have been most impacted by the pandemic in terms of learning progress by using the existed and needed resources listed below:*

Tools used for identification: prior MAP scores/EOC scores/Student Success and Learning Plans/Graduation Plans/Learning Style Inventories/Career Interest Inventories/Ohio Means Jobs/STAR scores/Surveys/Grades/Parent-School Communication

Existing:
Free Wifi at home/expansion of Wifi at school
Computers
Free After-School Tutoring
Transportation to school *(Community Partner: Ashland Public Transit)*
Attendance Specialist/Remote Ed. Aide
Career-Based Intervention (Instructor)
After School Program/Field Trips
Career/College Readiness Opportunities
Odyssey Ware (credit flex/credit recovery)
School Resource Officer (Community Partner: Ashland Sheriff's Department)
Transitional Age Youth Coordinator (Community Partner: Catholic Charities)
Counseling (Community Partner: Catholic Charities) | **Funding Source**
Broadband Grant
Broadband Grant
21st Century Grant
General Fund
General Fund
General Fund
21st Century Grant
21st Century Grant
General Fund
Student Wellness

Catholic Charities

Catholic Charities |

	Needed: **School Liaison** (Community Partner: Appleseed/Mental Health Recovery Board) **STARS Testing** -second round of STARS testing to determine growth/progress and target those students most in need of intervention	Appleseed/Mental Health Recovery Board ---------------------
Summer 2021	*Tools used for identification: prior MAP scores/EOC scores/Student Success and Learning Plans/Graduation Plans/Learning Style Inventories/Career Interest Inventories/Ohio Means Jobs/STAR scores/Surveys/Grades/Parent-School Communication* **Existing:** **Student Success Plans/Learning Plans** -review plans to track data and identify students who need intervention in one or more of the following ways: -Credits -Reading and Math deficiencies -Graduation requirements/pathways -Career/College readiness -Social/emotional learning	-----------------------
2021 - 2022	*Tools used for identification: prior MAP scores/EOC scores/Student Success and Learning Plans/Graduation Plans/Learning Style Inventories/Career Interest Inventories/Ohio Means Jobs/STAR scores/Surveys/Grades/Parent-School Communication* **Needed:** **Free After-School Tutoring** **Transportation to school** *(Community Partner: Ashland Public Transit)* **Attendance Specialist** **Career-Based Intervention (Instructor)** **After School Program/Field Trips** **Career/College Readiness Opportunities** **Odyssey Ware (credit flex/credit recovery)** **School Resource Officer** (Community Partner: Ashland Sheriff's Department) **Transitional Age Youth Coordinator** (Community Partner: Catholic Charities) **Counseling** (Community Partner: Catholic Charities) **School Liaison** (Community Partner: Appleseed/Mental Health Recovery Board) **STARS Testing** -Fall/Winter Session of STARS testing to determine growth/progress and target those students most in need of intervention/identify appropriate intervention strategies	**Funding Source** 21st Century Grant General Fund ESSR II General Fund 21st Century Grant 21st Century Grant ESSR II ESSR II Catholic Charities Catholic Charities Student Wellness ---------------------

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2022 - 2023	*Tools used for identification: prior MAP scores/EOC scores/Student Success and Learning Plans/Graduation Plans/Learning Style Inventories/Career Interest Inventories/Ohio Means Jobs/STAR scores/Surveys/Grades/Parent-School Communication* **Needed:** **Free After-School Tutoring** **Transportation to school** *(Community Partner: Ashland Public Transit)* **Attendance Specialist/Remote Ed. Aide** **Career-Based Intervention (Instructor)** **After School Program/Field Trips** **Career/College Readiness Opportunities** **Odyssey Ware (credit flex/credit recovery)** **School Resource Officer** (Community Partner: Ashland Sheriff's Department) **Transitional Age Youth Coordinator** (Community Partner: Catholic Charities) **Counseling** (Community Partner: Catholic Charities) **School Liaison** (Community Partner: Appleseed/Mental Health Recovery Board) **STARS Testing** -second round of STARS testing to determine growth/progress and target those students most in need of intervention	*funding sources may be renewed/new in 2022-2023

ESC ASSOCIATION

Learning Recovery & Extended Learning Plan

ASHLAND COUNTY ACCA COMMUNITY ACADEMY

Approaches to Address Academic Gap Filling	
Approaches & Removing/ Overcoming Barriers	*What approaches will schools/districts use to fill learning needs identified above?* *What steps will be taken to remove/overcome barriers that may be associated with the "Gap Filling Approaches" (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?*

Considerations:	**Budget**

- **Resources** *(Existing and Needed)*
- **Partnerships** *(Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.)*
- **Alignment** *(Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans, student success plans, etc.)*
    - *Alignment with current OIP five-step processes (1-Identify Critical Needs, 2-Research and Select Evidence-Based Strategies, 3-Plan for Implementation, 4-Implement and Monitor, 5-Examine, Reflect, Adjust)*
- **Core Questions to Consider:**
    - *What do students need to know?*
    - *How do we know if they've learned it?*
    - *How do we intervene for those students who have not learned it?*
    - *How do extend other opportunities for those who have learned it?*	

| **Spring 2021** | *Ashland County Community Academy will use the identified approaches to fill the learning needs of students and will take the following steps to remove/overcome barriers that may be associated with "Gap Filling Approaches":*

Barriers: technology/internet, attendance, transportation, credentials/seals to fulfill graduation requirements, reading/math deficiencies, basic needs, career and college readiness/funding concerns (sustainability)

Tools used for identification: prior MAP scores/EOC scores/Student Success and Learning Plans/Learning Style Inventories/Career Interest Inventories/Ohio Means Jobs/STAR scores/ACT scores/Grades

Existing:
Free Wifi at home/expansion of Wifi at school
Computers
Free After-School Tutoring
Transportation to school (Community Partner: Ashland Public Transit)
Attendance Specialist/Remote Ed. Aide
Career-Based Intervention (Instructor)
After School Program/Field Trips
Career/College Readiness Opportunities
Odyssey Ware (credit flex/credit recovery)
School Resource Officer (Community Partner: Ashland Sheriff's Department) | **Funding Source**
Broadband Grant
Broadband Grant
21st Century Grant
General Fund
General Fund
General Fund
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21st Century Grant
General Fund
Student Wellness |

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	School Liaison (Community Partner: Appleseed/Mental Health Recovery Board) *Transitional Age Youth Coordinator (Community Partner: Catholic Charities)* *Counseling (Community Partner: Catholic Charities)* **Needed:** **Transportation to School** **Transportation to After-School Tutoring (hybrid students)** **Credentialing**: Various credentialing opportunities that are approved by ODE Industry Credential Pathway, in different industries (12 pts or 3 Pts), depending on graduation pathway for cohort **Local Graduation Seals:** ACCA Board approved local graduation seals used for various graduation pathways (Student Engagement Seal, Community Service Seal, and Fine/Performance Arts Seal) **Training for 3 Staff to become Student Excellence Credential Instructors** -Two Online Courses and textbook (once trained, staff can get students credentialed "in-house") -$25 credentialing fee per student (ex. 10 students in course)	Appleseed Catholic Charities Catholic Charities ESSR II $3,746 21st Century Grant (varies) ESSER II $5,000 $0.00 Title II $3,474 ESSR II $125
Summer 2021	**Needed:** **Summer School: June 17-23 (3 Staff/5days)** -4 hrs per day with staff -provides seniors/graduate candidates extended time for credentialing, and if needed credit recovery -provides other students with remediation time (specifically literacy/math) -credit recovery for DORP students who may have failed course(s) 2020-2021 school year -allows for an alternate graduation date **Transportation to Summer School**	ESSR II- $1,710.00 (including benefits) ESSR II (cost varying due to need of students)
2021 - 2022	**Needed:** **Dean of Student Achievement- Stipend** -Student Excellence Credential Coordinator & Instructor -STARS Test Coordinator & Data (Reading & Math) (Gap Closing) -Student Engagement Coordinator (Student Engagement Seal) -Student Success Team (Student Success/Learning Plans)	ESSR II $3,330/ year (includes benefits)

	Business Applications & Credential Specialist- Stipend
	-Industry Credentials for Graduation Pathways (various due to student interest)
	    Credentials (but not limited to):
	    Microsoft QuickBooks/Office
	    RISEUp Retail and Sales Credentials
	    Child Abuse Awareness/Prevention
	    Communicable Diseases
	    OSHA (10 hr certification)
	    CPR/First Aid
	-Building relationships/partnerships with local businesses in order to provide career opportunities to students
	-Business Administration & Applications Coursework (Ody. Ware/Curriculum)
	-Community Engagement Coordinator (Community Service Seal)
		ESSR II
		$3,900/year
		(includes benefits)

	Attendance Support Specialist -Attendance/Administrative Assistant -Works with SRO, School Liaison, Student Services, and Administration to improve student attendance -Collaborates with EMIS Coordinator/Student Services to track student attendance -Attendance communication (calls, letters, emails) -Attendance Intervention Plan scheduling -Connects students with appropriate support staff/services (school liaison, TAY coordinator, SRO, counseling, tutoring) -Coordinates school transportation, school lunch, and parent-teacher conferences	ESSR II $28,500 (includes benefits)
	Student Excellence Credential Textbooks -Class Set of 10	ESSR II Est. $180
	Odyssey Ware (Online Coursework) -Offer needed credit flex/credit recovery options for students who are deficient in credits or who need remedial assistance in reading/math	ESSR II $10,000

2022 - 2023	**Needed:**
	Dean of Student Achievement- Stipend
	-Student Excellence Credential Coordinator & Instructor
	-STARS Test Coordinator & Data (Reading & Math) (Gap Closing)
	-Student Engagement Coordinator (Student Engagement Seal)
	-Student Success Team
	
	Business Applications & Credential Specialist- Stipend
	-Industry Credentials for Graduation Pathways (various due to student interest)
	    Credentials (but not limited to):
	    Microsoft QuickBooks/Office
		*all needed resources will be funded by remaining funds/new funds & the cost may increase or decrease by 2022-2023

RISEUp Retail and Sales Credentials
Child Abuse Awareness/Prevention
Communicable Diseases
OSHA (10 hr certification)
CPR/First Aid

-Business Administration & Applications Coursework (Ody. Ware/Curriculum)
-Community Engagement Coordinator (Community Service Seal)

Attendance Support Specialist
-Attendance/Administrative Assistant
-Works with SRO, School Liaison, Student Services, and Administration to improve student attendance
-Collaborates with EMIS Coordinator/Student Services to track student attendance
-Attendance communication (calls, letters, emails)
-Attendance Intervention Plan scheduling
-Connects students with appropriate support staff/services (school liaison, TAY coordinator, SRO, counseling, tutoring)
-Coordinates school transportation, school lunch, and parent-teacher conferences

Student Excellence Credential Textbooks
-Class Set of 10

Odyssey Ware (Online Coursework)
-Offer needed credit flex/credit recovery options for students who are deficient in credits or who need remedial assistance in reading/math

Approaches to Identify Social & Emotional Needs

Impacted Students:	*How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?*

Considerations:	Budget
- **Resources** *(Existing and Needed)* - **Partnerships** *(Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.)* - **Alignment** *(Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, OIP, CCIP-related plans, graduation plans, student success plans, etc.)*	

Spring 2021	*Ashland County Community Academy will identify which students have been most impacted by the pandemic in terms of their social/emotional needs by utilizing the existing resources listed below. The existing resources have been a valuable data source by identifying the relationship between students' social/emotional needs and school attendance, social/emotional needs and living environment, social/emotional needs and relationships, social/emotional needs and basic needs, social/emotional needs and academic performance.*	
	Community Partners: Catholic Charities Appleseed Ashland County Mental Health and Recovery Board Parenting Plus Ashland County Sheriff's Department Ashland University Ashland Public Transit	
	Existing Resources: School Resource Officer (Student Wellness Plan) Attendance Specialist (Remote Learning Plan) Career-Based Intervention Instructor Parenting Plus (service provided by components in Student Wellness Plan) Transitional Age Youth Coordinator Counseling for Students (in-house)	Student Wellness General Fund General Fund Community Partner Community Partner Community Partner
	Needed: **School Liaison** *29hrs per week/ remaining of the school year -liaison between the community and school district -liaison between the school and students' families -provides students and families access to support services -collaborate with SRO and Administration -Attendance -social/emotional learning/support groups, education, and activities	Student Wellness Appleseed

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Summer 2021		
2021 - 2022	**Needed:** **School Liaison (full or part-time)** *29-40 hrs per week/ school year (Appleseed will pay for 10 hours per week) -liaison between the community and school district -liaison between the school and students' families -provides students and families access to support services -collaborate with SRO and Administration -Attendance -social/emotional learning/support groups **School Resource Officer (Full-Time)** -School Safety/Drills -Attendance -Social/emotional support services -Drug Prevention Programming -Collaborates with School Liaison and Administration -Liaison between the school and other school districts as well as the community	Student Wellness Appleseed ESSR II $48, 550
2022 - 2023	**Needed:** **School Liaison (full or part-time)** *29-40 hrs per week/ school year (Appleseed will pay for 10 hours per week) -liaison between the community and school district -liaison between the school and students' families -provides students and families access to support services -collaborate with SRO and Administration -Attendance -social/emotional learning/support groups **School Resource Officer (Full-Time)** -School Safety/Drills -Attendance -Social/emotional support services -Drug Prevention Programming -Collaborates with School Liaison and Administration -Liaison between the school and other school districts as well as the community	Remaining/New Funding Remaining/New Funding

Learning Recovery & Extended Learning Plan

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Approaches to Address Social and Emotional Need

Approaches & Removing/ Overcoming Barriers	*What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs" (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?*

Considerations: | **Budget**
- **Resources** *(Existing and Needed)*
- **Partnerships** *(Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.)*
- **Alignment** *(Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans, student success plans, etc.)*

Spring 2021	*Ashland County Community Academy will use the identified approaches to fill the social-emotional needs of students and will take the following steps to remove/overcome barriers that may be associated with the social emotional needs:*	
	Barriers: pandemic guidelines, stress, traumatic event, attendance, transportation, mental health issues, reading/math deficiencies, basic needs, funding concerns (sustainability)	
	Community Partners: Catholic Charities Appleseed Ashland County Mental Health and Recovery Board Parenting Plus Ashland County Sheriff's Department Ashland University Ashland Public Transit	
	Existing Resources: School Resource Officer (Student Wellness Plan) Attendance Specialist (Remote Learning Plan) Career-Based Intervention Instructor Parenting Plus (service provided by components in Student Wellness Plan) Transitional Age Youth Coordinator Counseling for Students (in-house)	
	Needed: **School Liaison** *29hrs per week/ remaining of the school year -liaison between the community and school district -liaison between the school and students' families -provides students and families access to support services -collaborate with SRO and Administration -Attendance -social/emotional learning/support groups, education, and activities	Student Wellness Appleseed

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Summer 2021		
2021-2022	**Needed:** **School Liaison (full or part-time)** *29-40 hrs per week/ school year (Appleseed will pay for 10 hours per week) -liaison between the community and school district -liaison between the school and students' families -provides students and families access to support services -collaborate with SRO and Administration -Attendance -social/emotional learning/support groups **School Resource Officer (Full-Time)** -School Safety/Drills -Attendance -Social/emotional support services -Drug Prevention Programming -Collaborates with School Liaison and Administration -Liaison between the school and other school districts as well as the community	Student Wellness Appleseed ESSR II $48,550
2022-2023	**Needed:** **School Liaison (full or part-time)** *29-40 hrs per week/ school year (Appleseed will pay for 10 hours per week) -liaison between the community and school district -liaison between the school and students' families -provides students and families access to support services -collaborate with SRO and Administration -Attendance -social/emotional learning/support groups **School Resource Officer (Full-Time)** -School Safety/Drills -Attendance -Social/emotional support services -Drug Prevention Programming -Collaborates with School Liaison and Administration -Liaison between the school and other school districts as well as the community	Remaining/New Funding Remaining/New Funding