



ACCA Title I Funding Stakeholder Meeting Minutes (FY23)
May 31, 2022 at 3pm in Room 109

Meeting was called to order by Shannon Lusk, Superintendent, at 3:03pm.

1. Roll Call

In attendance was Shannon Lusk, Superintendent; Nichole Helenthal, Assistant Superintendent; and Hannah Mast, Dean of Students

2. Recognition of Visitors

Visitors in attendance were general education teachers Marilyn Brown and Hanna Smith, as well as intervention specialist Joe Moss.

3. Review of FY22 Title I Funding/Allocation

Mrs. Helenthal shared with stakeholders the three areas that the Title I Funds/Allocations should be improving basic programs: instruction by teachers, instruction by paraprofessionals, and reading/language arts/math in the classroom. Mrs. Helenthal broke down the two classes of funding and how much was spent in the last fiscal year. For Title I 572, \$52,942.91 was spent covering salaries and instructional materials. For Title I 536 (Non-Competitive Funding), \$29,676.14 was spent for purchased services for the school liaison. Additionally, these funds were used as part of the school resource officer's salary, fitting under funds for support/family/community with \$28,387.26 this fiscal year.

4. Open Forum

a. Discussion/Ideas from Stakeholders

The two general education teachers brought to the attention of the other stakeholders a need for more social-emotional learning and programming, whether by bringing in speakers to share information in an assembly format or incorporating SEL into after-school programming. Mr. Moss then expanded on the idea to incorporate programming for students that helps them develop interpersonal social skills and professionalism, as a way to support students preparing for the workforce. Mrs. Brown suggested creating opportunities to improve self-care, as an extension of SEL, led by either GE teachers or the school liaison.

Ms. Lusk then transitioned the discussion to some ways that the Title I Funds could promote reading/language arts/math in the classroom. Some ideas and examples shared by the various stakeholders were funding summer school, using allocated funds for OdysseyWare curriculum, hiring an additional aide/paraprofessional to help in the general education classroom, and hiring a tutor to assist with reading/math literacy after school.



b. Questions/Concerns

A question brought up by Ms. Lusk was the school's ability to use the Title I funds for transportation costs and how it would fit into the different classes of funds, particularly Funding 536. Mrs. Helenthal said it would be worth looking into and she would find out more information.

5. Adjournment

The meeting was adjourned at 3:20pm.