



Active Killer Intruder Safety Update for School Staff

ASHLAND COUNTY SHERIFF'S OFFICE



The intent for today:

Is NOT to scare, bother, or traumatize you!

IS to give you choices to save you and your students' lives.

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There are numerous profile descriptions of an active killer (per the AG's Office).

Not that any one 'hunch' makes a person an active killer, but keep their actions in mind.

Report any concerning information.

If you see or hear something, say something!

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An active shooter Program is not a one size fits all.

Ask yourself-how will I incorporate this program to save my students' lives?



3 people that want to come
and kill your kids:

Suicidal student

Suicidal adult

Terrorist



6 types of teen killers:

Family

School

Gang/Cult

Crime-kills while committing another crime

Baby

Thrill-to feel what it feels like



3 human responses to a tragic event:

Fight-counter
Flight-evacuate
Freeze-don't move

You will do as you are trained!



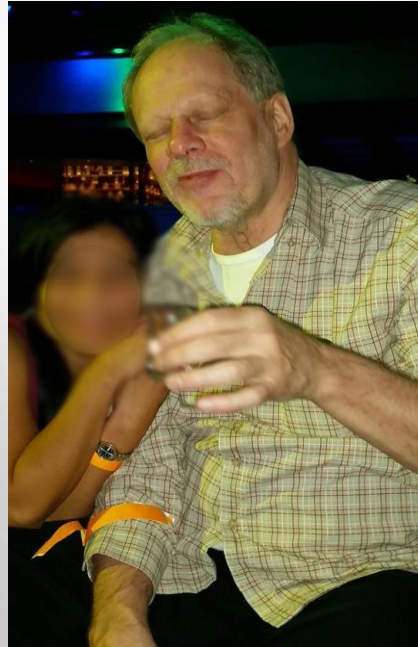
We can learn from the past.

Following are some disturbing events.

Think: What would I do?



Deadliest Shooting in U.S.: NOT at Schools!



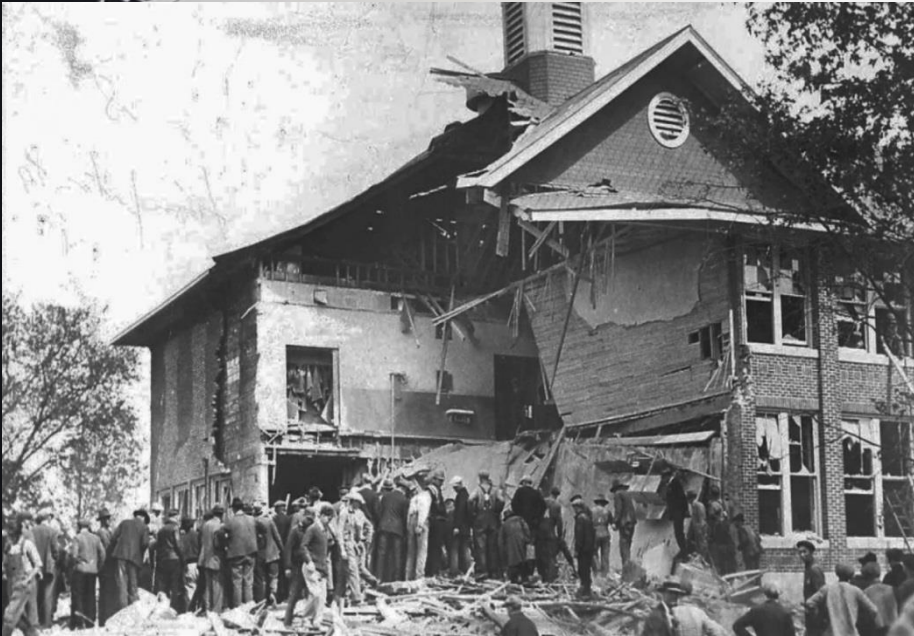
Stephen Paddock-64

Las Vegas
Outdoor concert
2017

59 killed
500+ injured
Shot at least
1,100 rounds
32nd floor-Mandalay Bay Resort



Deadliest School Killing in U.S.:



Kehoe-school Bd. member/Tres.

Bath, MI
bomb
1927

38 children,
2 teachers,
4 adults

58 wounded

Once an electrician and had a supply of explosives—
World War I Surplus that he used to help farmers remove
tree stumps.

Prior to the bombing:
killed his neighbor's dog,
beat one of his horses to death,
and argued with school board over the cost of taxes.



School Shooting in U.S.:



Eric Harris, Dylan Klebold

Columbine HS, CO
4/20/1999
1130

15 killed
21 injured
took own lives

**Liberian adv students to, "Just get down", when there was a close exit
bombs did not detonate**

Caused a lot of changes to LE-DARE



Deadliest School Shooting in U.S.:



Virginia Tech
2007

32 killed
17 injured
took own life

2 hr. 30 min.
until 911 call
was received

Cho Seung-Hui-23
(had been committed to mental facility)



School Shooting in U.S.:



Adam Lanza, 20

Sandy Hook Elementary
CT
2012

26 killed
(20 children)

**Shot his way through main
entrance glass door**

**skipped 1st classroom because window
was covered**



School Shootings in U.S.:

Marshall County HS

2018 07:55am

2 killed

18 injured



Gabriel Ross Parker-15

Students in an **open area prior to the start of classes.**

Shooter went to the band room to make sure his friends were not in the area before returning to the commons to begin his attack w/a handgun.

The gunman's eyes were "lifeless" and he said nothing.

After, he discarded weapon, he ran to the wgt room and hid with others.

Students, unaware he was the shooter, motioned for him to join them.

A student, recognized Parker as shooter, alerted a teacher in the room, the teacher called LE.

Parker was taken into custody at 8:06 AM.

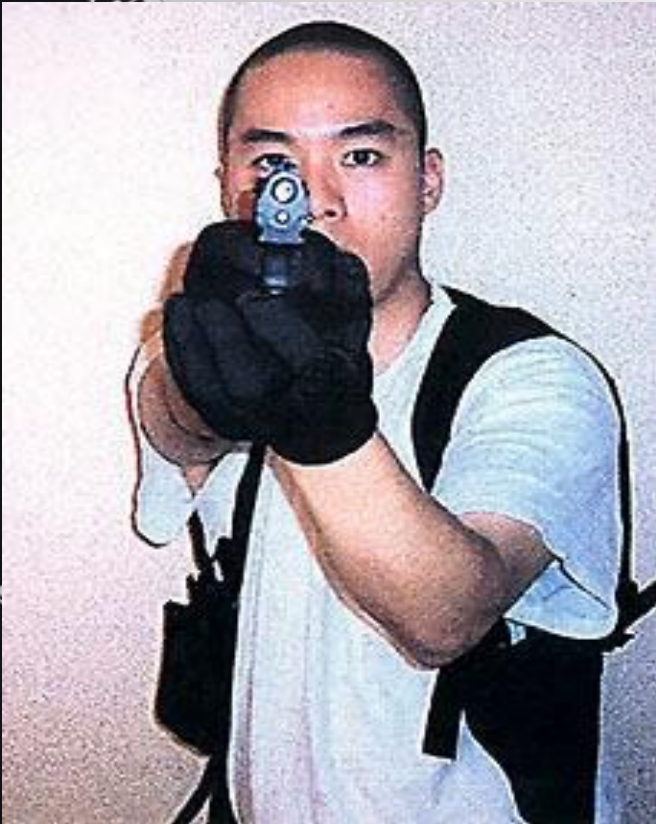
The mother of the suspect reportedly rec a call from him that there had been a shooting and that he was scared.

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Change your mind set:

Bang, Bang...you're ____.



(Cho from VT)

When you come in
contact with a violent intruder,
YOU are going home that
night!





What does a killer look like?

LIMA, Ohio
5/31/11



Killed her 4-yr-old half-sister by **stabbing** her 50 times and removing some of her organs.
Also stabbed her **stepmother**
Suspect also had self-inflicted wounds.

Stepmother was able to leave the house after being stabbed and yelled for help.
Neighbors called police around 1:40 a.m.
Her juvenile criminal record=minor incidents

She had a **history of mental illness** and had stopped taking her medicine to join the **track team**, because they made her feel sluggish.
Was **guilty by reason of insanity**.

Kenyada Jackson-19
Currently in an institution

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Aug. 4, 2019

01:05 am

Downtown Dayton, OH

In front of a bar

Armed w/a .223-caliber rifle

Fired 41 shots in less than 30 sec.

Wore body armor

LE extinguished the killer in less than 30 sec.



9 killed including his 22 yr old sister

27 injured

HS classmates said he had a "hit list" of people he wanted to kill or rape.

He was in a band with extremely graphic, violent lyrics.

Authorities found writings that expressed interest in killing people.

A Twitter account showed **anti-police** posts.

Connor Betts-24



Why humans kill:

Video games:

-Grand theft auto V

Devin Moore-21 arrested for grand theft, shot 2 officers, 1 dispatcher, then took cruiser joy ride. He advised he learned from this game.

There is a modification where you can be Columbine Shooter



-HATRED-a shoot 'em up video game where a mass killer begins to kill as many humans as possible. 2014-characterized as "controversial", removed, but later brought back in 2014 & released 2015.

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Music: -21 savage grew up around criminality and eventually dropped out of school to become a full time drug dealer, began rapping in 2013 after the death of a friend and quickly caught attention in the 2015 mixtape *The Slaughter Tape*. He had his first number one single in 2017 with his feature "Rock star" (there is a warning at the beginning of video, it contains violence)-swords and blood.
-Rhianna (sex, drugs, **BBHMM-torture of a female**)
-Childish Gambino (This is America video-he's **the shooter**)

-Insane Clown Posse-gang type hand sign is WC(wicked clown)



hatchet man logo



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Contributions to juvenile murderers:

No spiritual guidance, proper discipline-a majority of the juvenile murderers interviewed had a fatherless home

Addiction to technology

No coping skills, can't deal with stress, low self-esteem

Drugs/alcohol

Anger and depression-suicide

Mental illness

Fascination with the criminal lifestyle

Poverty

Peer Pressure

Fascination with deadly weapons and easy access to guns

Cults, gangs, and hate groups

Obsession with violent media/pornography

Unstable family and bullying at school



Behaviors of the homicidal triad:

Cruelty to animals

Fascination with setting fires

Bedwetting into teen years

An added 4th...Peeping Tom



What can you do?

Adopt a concept to limit casualties like ALICE

Have **annual** trainings, drills



A.L.I.C.E. Stands For?

Alert

Lockdown

Inform

Counter

Evacuate



Alert: Danger Announcement

ANYONE is encouraged to do this step by:

Yelling, noise (glass breakage), warning system (PA announcement), alarm system

Use plain language:

NO code words

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Lockdown:

Lock down, barricade, silence mobile devices and prepare to counter , if necessary



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Block door with chair



Inform:

Communicate the killer's whereabouts, if able. Use clear and direct language.

PA system

Emails

Phone program

Txt

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Counter:

Only use as a last resort.

Move, make noise, & throw objects to distract the killer.

Use body weight and gravity to gain control, if needed.



Evacuate

If you need to break windows, break from a corner.

Move to rally point.

Keep hands visible and follow LE commands.

Exit quietly or loudly, depending on contact w/ killer.

Remember: these do not have to and possibly will not happen in this order.

Once at the rally point:

Make sure you are accounted for

Keep **extra evacuation plan** in memory in case first choice is not the safest





Reunification:

Plan A-from the school

Plan B-from a different location (need buses?)

Need **signs**

- students who are waiting to be picked up w/supervision
- parents without child, who are waiting for news
- parents who have child and are waiting per LE/witness

Need to **ID** whoever picks up child

- have them sign alphabetically or by grade and write legibly

Remember: the longer it takes for a parent to find out information, the more upset they will be. They will get each other more upset also.



Infrastructure and Layout

- Keep **doors** locked ALL of the time
- Keep **windows** covered during safety drills
- Place shelves, desks, cabinets, etc. where they could be available to be used as a **barrier** against the door
- Have desks, chairs, computers, scissors, books, fire extinguisher, etc. readily available for students to be used as a '**counter**', if necessary





When do I activate the panic button:

- “Initiating immediate aid must only be accomplished when an “immediate” response is needed to stop casualty or threat of casualty by an armed person or persons known or unknown.”
- S.O. policy for emergency buttons



Reminders:

Keep your keys/fob

in case you need into other parts of building, need back in building,
responders might need them and see you first, etc.

Keep your cell phone on your person

in case you have to call 911
we can ping where you are, if needed



Review Emergency Bags

Tourniquet-an actual tourniquet, belt, strong tape, etc.

'Quik Clot Combat Gauze'-pricey but works

Gauze, shirt, material, etc. to pack into wound, if necessary

Fire extinguisher-used for fires or as a weapon to spray or hit

5 gal. bucket w/lid that could be used for toilet

Wet Wipes

Rubber gloves

Water

Flashlight/glow sticks

Non perishable food

Roster w/space for (release to) parent/emergency contact signature

Reflective vest for staff

Book(s), paper, pencils-help keep children calm

Blanket-transport injured



If you get shot:

It doesn't always mean you will die!

1. Get to a safe place
2. Apply a tourniquet, **if** bleeding heavily because by the time you apply pressure, And/or elevate, serious time has been lost. But do apply pressure if not bleeding heavily
How tight do you apply the tourniquet? Until bleeding stops
You can move with a tourniquet on! It will hurt.
3. Try to evacuate, get help

If you are with an injured person,
do you wait for EMS or throw that person in your car and go?



Remember throughout the scenario drill(s):

NO live weapons/ammo

Do NOT hurt each other

Do not swarm the killer just because it's fun/Only swarm as a LAST resort

Try your hardest not to break any equipment

No matter where your location is during an incident-you are trying to stay alive (ex. playground)

If using blanks/wax bullets: you may/may not hear gun fire, they are blanks or wax and there are no real bullets coming out of the gun, only the sound (and possible wax); they may be loud



Questions?

“What if...” questions?

LE constantly plans-everywhere.

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