

2022-2023 ANNUAL REPORT



Ashland County Community Academy

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Ashland, Ohio 44805

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Shannon N. Lusk, Superintendent

Nichole Helenthal, Assist. Superintendent

THE MISSION OF ASHLAND COUNTY COMMUNITY ACADEMY

Ashland County Community Academy strives to provide a holistic education that focuses beyond academics to meet the needs of the whole child. ACCA ensures that each student is prepared and empowered by providing a learner-centered curriculum, guided by state standards that incorporate important 21st Century skills, career preparation, college readiness, and social-emotional awareness. Support services and enrichment opportunities are woven into the framework of ACCA's educational climate so that students, as well as their families, can focus on their health, well-being, and safety. It is the goal of Ashland County Community Academy to give students a solid, educational foundation, in which they can build from to become healthy, productive, and contributing members of society.

ACCA 2022-2023 GOVERNING BOARD MEMBERS

Rita McElfresh- President/Chair

Audrey Sikula- Vice President/Co-Chair

Thomas Gaus

Matt Miller

Thomas Marquette

2022-2023 ACCA Staff Directory

POSITION	NAME	PHONE EXTENSION	EMAIL
Superintendent/ ELA / Art	Shannon N. Lusk	201	slusk@accaaces.com
Assistant Superintendent/ SpecEd Intervention Spec./7-8 ELA	Nichole Helenthal	216	nihelenthal@accaaces.com
Treasurer	James Hudson	201	jhudson@accaaces.com
Exec.Admin Assistant/EMIS/Food Program	Paula Berry	202	pberry@accaaces.com

Attendance Specialist	Jody Toms	201	jtoms@accaaces.com
Dean of Students/ELA Instructor	Hannah Mast	206	otto@accaaces.com
Science Instructor	Marilynn Brown	210	mbrown@accaaces.com
Social Studies Instructor	Hanna Smith	208	hsmith@accaaces.com
Credentialing/Business	Amy Nalley	213	nalley@accaaces.com
Intervention Specialist/Math	Joe Moss	215	jmoss@accaaces.com
Educational Aide/ Lab Monitor	Ryan Shepherd	208	rshepherd@accaaces.com
Cafeteria Specialist	Ryan Dillard	201	rdillard@accaaces.com
Tutor/Teaching Assist/Sub	Sarah Toki	201	stoki@accaaces.com
Student Success Facilitator	Susan Franklin	214	sfranklin@accaaces.com
School Resource Officer	Deputy Shelby Hammond	204	shammond@accaaces.com
School Liaison	Brooke Taylor	212	btaylor@accaaces.com
Technology Coordinator	TJ Houston	202	thouston@accaaces.com

1. DISTRICT OVERVIEW/DATA

GOVERNANCE AND LEGAL

The Governing Board for ACCA is comprised of five members. Each member serves two year terms. These members are representatives from the community who are invested in the growth and mission of the district. Each member who served during the 2022-2023 school year participated in Sunshine Law and Ethics Trainings. The Governing Board reviewed monthly financial reports given by the Treasurer. The Governing Board monitored legislative changes recommended by the Superintendent and the Assistant Superintendent, and implemented or revised Board Policy as required.

CHARACTERISTICS OF STUDENTS

The school's target population are students in grade 10-12 (ages 16-22) who are identified as "at-risk of dropping out of school" or those who have "previously dropped out". Drop out recovery students are at least 16 years of age and are at least one grade level behind, and /or a grade level behind in math or reading, or have suffered trauma significant enough to interrupt educational advancement. Although ACCA does admit students in grades 7-12, not defined as "at-risk". The school's definition of "at-risk" encompasses the following characteristics: *credit deficiency, living in poverty, exposure to substance abuse, victims of domestic violence, juvenile offenders, mental and physical health issues, or students identified or suspected of having a specific learning disability.*

STAFFING

During the 2022-2023 school year, ACCA staffing included one (1) Superintendent, one (1) Assistant Superintendent, one (1) Treasurer, one (1) EMIS Coordinator/Exec. Admin. Assistant/Food Program Director, eight (8) educational staff, which included four (4) core teachers, two (2) Intervention Specialists, and one (1) paraprofessional staff member, and five (6) support services staff, which included one (1) School Resource Officer, one (1) School Liaison, one (1) Transitional Youth Age Coordinator, and one (1) Technology Coordinator.

SERVICES/COMMUNITY PARTNERS

ACCA contracted school psychological services from Mid-Ohio Educational Service Center. Technology and student data management services were provided by the Midland Council of Governments and Houston Services. ACCA's Community Partners were: Catholic Charities of Ashland, Applesseed Mental Health, Ashland Mental Health and Recovery Board, North Central State College, The KROC Center, Ashland YMCA, and the Ashland County Sheriff's Department.

OHIO DEPARTMENT OF EDUCATION 2022-2023 DISTRICT REPORT CARD

Overall School Rating	Meets Standards
Graduation Rating	65% Exceeds Standards
Achievement Component	Not Rated
Progress (up to 3 years data)	Meets Standards
Gap Closing	Meets Standards
4 Year Graduation Rate	76.5 % Exceeds Standards
5 Year Graduation Rate	62.8 % Exceeds Standards
6 Year Graduation Rate	70.6 % Exceeds Standards
7 Year Graduation Rate	52.2 % Exceeds Standards
8 Year Graduation Rate	65.4 % Exceeds Standards
Combined Graduation Rate	65% Exceeds Standards

2022-2023 EMIS STUDENT DATA

Enrollment	Beginning: 56	Ending: 83
Enrollment ADM	N/A	73.07
Graduates	N/A	9
Career Tech (JVS) ADM	N/A	2= ½ day 1= full day
Economically Disadvantaged Percentage/ADM	N/A	60%
Special Education ADM	N/A	31%

DEMOGRAPHICS

Grade Level	# of Students
Grade 7	6
Grade 8	9
Grade 9	16
Grade 10	16
Grade 11	29
Grade 12	7

2. DISTRICT ASSESSMENT AND ACCOUNTABILITY

ASSESSMENT

ACCA provided several assessment tools to monitor student academic performance. These tests included AIR Tests (End of Course Exams), Renaissance STARS Tests (Fall and Winter), and the ACT for current Juniors. ACCA's academic calendar was based on four 9-week grading periods. Students and parents were provided with quarterly grade reports as well as daily reports accessible through the school's data management system (DASL: Progress Book). At the beginning of the academic year and for any incoming students, an audit of transcripts and existing assessment results were performed in order to determine the necessary coursework needed to complete the appropriate graduation pathway, as well as Student Success Plans.

STARS DATA ANALYSIS

ACCA was designated as a DropOut Recovery Prevention School by the Ohio Department of Education for the 2022-2023 school year. In order to receive such designation, the school was required to administer the Renaissance STARS Test to all students who attended ACCA. The STARS Tests determine students' annual measurable growth in reading and math. Testing sessions were administered in both the Fall and Winter of the 2022-2023 school year. ACCA's State report Card indicated that ACCA *Met Expectations* for Student Progress as a whole in Reading and Math.

CREDENTIALING PROGRAM

ACCA offers a Credentialing Program for students who are designated DORP, as well as students who have selected this particular graduation pathway. Students have the opportunity to earn a 12 Point Industry Credential in Hospitality and Tourism by completing the following credentials: Student Leadership (3 point credential), Rise Up: Retail Industry Fundamentals (6 point credential), Serve Safe: Person in Charge (2 point credential), CPR Certification (1 point credential). In addition to earning the 12 point Industry Credential, students also work toward earning their Ohio Means Job Readiness Seal.

Credentials Earned at ACCA in 2022-2023	76 Separate Credentials earned by Students in grades 10-12
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GRADUATION SEALS

ACCA offers students the opportunity to earn three local Graduation Seals: Student Engagement, Community Service, and the Fine and Performing Arts Seal. Students can earn these seals by completing the requirements set forth by administration and approved by the Governing Authority. These guidelines are outlined to students while they are in their Credentialing & Career Exploration courses.

3. FISCAL

ACCA contracts with a licensed Treasurer who oversees the school's fiscal operations. The Treasurer submitted the 5-Year Forecast in November of 2022 and May of 2023.

2022-2023 FINANCIAL DATA *(Detailed School Funding Report FY23)*

TOTAL OPERATING REVENUES	\$727,121.03
STATE FOUNDATION	\$507,461.59
ECONOMICALLY DISADVANTAGED	\$52,071.12
SPECIAL EDUCATION	\$131,913.79
FACILITIES FUNDING	\$35,674.53

**Office of Budget and School Funding /data as of 8/8/23*

4. ADDITIONAL PROGRAMS

In the Fall of 2022, North Central State Community College partnered with Ashland County Community Academy to provide opportunities for educational advancement, not only for ACCA graduates, but for community members in Ashland County and surrounding areas. NC State also works with our Student Success Facilitator to provide College Credit Plus to those ACCA students who wish to participate.

The ACCA After-School tutoring program was funded by the 21st Century Grant and was made available to all ACCA students at no cost. Tutoring was made available Monday through Friday from 2:30-4:30 for those students struggling with reading and math, who needed extra assistance with classwork, or who needed one to one assistance with their credit recovery online. The tutoring coordinator also provided thorough communication between teachers and parents, by sending out quarterly letters indicating the need for intervention and tutoring.

ACCA hosted a plethora of extra-curricular activities during the 2022-2023 school year. In the Fall of 2022, ACCA hosted its first Fall Family Festival Night, inviting not only students and their families, but opened the building to the community. ACCA participated in the Pumpkin Glow, hosted by the Ashland Historical Society, as well as their Annual Tree Decorating Sponsorship in November. Students organized and planned the Winter Semi-Formal, The Glow Dance, as well as the 3rd Annual ACCA Prom: The Jewel of the Nile. ACCA Art students participated for the first time in a multi-county art show:

Artapalooza, and competed against 500 other students, where one of our students received a medal for Honorable Mention for his artwork. ACCA also hosted its own Art Show in May of 2023, showcasing the artwork of students in grades 7-12. At the end of May, ACCA's Student Success facilitator hosted a Career-Week for all students, and they engaged with local businesses and educational institutions as a part of their Student Success Plans.

ACCA offered many opportunities for students to learn outside of the classroom by providing field trips to local establishments such as Masterminds: Gaming & Escape Rooms and the KROC Center where students were able to engage in a multitude of after school activities, primarily focused on health and fitness. ACCA students also had the opportunity to visit the Ohio State Reformatory, as well as engage in an incentive trip to Cedar Point at the end of the school year.

A message from the Ohio Department of Education, Office of Ohio School Sponsorship

Ohio Revised Code (ORC)3314.03(D)(2) specifies that the sponsor of school the must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and make the report available to the parents of students enrolled in the community school.

The Ohio Department of Education, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school's community school Contract.

The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance surveys, monthly financial reports, and other reports related to the school's academic, financial and operational performance to ensure compliance with rule and law.