

ASHLAND COUNTY COMMUNITY ACADEMY



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This policy on career advising is reviewed at least once every two years and made available to students and parents. When developing a student's plan, parents/guardians are invited to participate. The policy is posted at <http://www.accaaces.org>

ACCA's plan for career advising includes:

1. Grade-level examples that link student' work to one or more career fields by implementing the Career Connections Learning Strategies offered by the Ohio Department of Education.
2. Career advising in grades 7-12, which includes meeting with each student at least once per academic year to discuss academic/career pathways.
3. Additional interventions and career advising for students who are identified as "at-risk". These include:
 - a. Identifying students who are at-risk of dropping out of school using local research-based methods with input from appropriate school staff.
 - b. Developing a Success Plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of career-technical education, competency-based education, and experiential learning.
4. Training for employees on how to advise students on career pathways, including use of resources available on Ohio Means Jobs <https://jobseeker.k-12.ohiomeansjobs.monster.com>
5. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and post-secondary courses through College Credit Plus.
6. Information on courses that award students both traditional academic and career-technical credits, including but not limited to ACCA's Credit Flexibility Policy and instructions for students to access that option.
7. Documentation on career advising for each student and their parent/guardian to review, as well as school the student may attend in the future. These include activities that support the student's academic, career, and social/emotional development.

8. The supports necessary for students to successfully transition from high school to their post-secondary destinations, including interventions and services necessary for students who need remediation in math and language arts.

Definitions

Academic Pathways

A specific plan of secondary and post-secondary courses, academic programs and learning experiences that students will complete to earn a diploma and related credential.

Career Advising

An integrated process that helps students understand how their personal interests, strengths, and values might predict satisfaction and success in school and related career fields, as well as how to tie these interests to their career and academic goals.

Career Fields

The 16 categories of industry and related occupations based on common characteristics as defined by Ohio Law.

Career Pathways

A collective look at education and training, wage, and outlook information for related occupations. Career Pathways offer an overview of the various career options along with education and training that can begin as early as grade 7.

Student Success Plan

A formalized process that helps students develop goals for life and work after school. The process is based on strategic activities and reflections in which students discover their interests, explore and evaluate options and make informed decisions.

Successful Transitions and Post-Secondary Destinations

Acceptance to and enrollment in a post-secondary education or training program at an institution of higher education without remediation. This includes apprenticeship, cooperative education, certificate, associate, or bachelor's degree, employment in a high-skill career field, or acceptance into the military.

Career Connections Learning Strategies

Grade-level examples that link students' schoolwork to one or more career fields, as defined by Ohio Law.