



Grant at a Glance

21st CCLC FY18 - After-School Program

Objective 1: Participants in Ohio's 21st CCLC programs will demonstrate educational and social benefits and positive behavioral changes.

Objective 2: Ohio's 21st Century Community Learning Centers will deliver high quality programs, with evidence-based educational and developmental services that positively affect student outcomes in school attendance and academic performance, and that result in decreased disciplinary actions or other adverse behaviors.

Objective 3: Ohio's 21st Century Community Learning Centers will ensure that the out of school activities target the student's academic needs and align with instruction during the school day.

Objective 4: Ohio's 21st Century Community Learning Centers will deliver evidence-based educational development opportunities that promote family involvement and family literacy, and that result in family members engaging in their children's learning, either at home, at programs sponsored by the center, or elsewhere in ongoing and meaningful ways.

Objective 5: Ohio's 21st Century Community Learning Centers will establish and maintain relationships with other community-based organizations and local education agencies that provide ongoing partnerships of mutual support, and that result in strengthened implementation of the 21st CCLC program.

Grant Goals:

- Serve a daily estimated minimum of 70 students with at least 60% attending 42 days or more (36 students)
 - Regular attending students = 80-100 hours yearly.

Reading

Students enrolled in the afterschool program will demonstrate a minimum of one year's growth in Reading as measured on the state and/or district assessments.

- Reading Enrichment - 60 min daily 2 times a week.
- Students who are below proficient and require more intensive intervention will take part in small group tutoring with a certified teacher, or mentor.
- Reading Advantage
- Wilson Reading Program
- TERL (Teen Emergent Reading Library)
- 65% of regular attendees will demonstrate improvement in classroom behavior as measured by teacher-reported improvement in homework completion, class participation, grades in reading and or classroom behavior.

Mathematics

Students enrolled in the afterschool program will demonstrate a minimum of one year's growth in Math as measured on the state and/or district assessments.

- Math Enrichment- 60 minutes per day 2 days per week
- Students will be assigned to more intensive intervention in math based on MAP, state scores and daytime teacher input.
- We will use math instructional planning reports and daytime teacher input to craft a tailored intervention plan.
- 65% of regular attendees will demonstrate improvement in classroom behavior as measured by teacher-reported improvement in homework completion, class participation, grades in math and or classroom behavior.

After school Tutoring

Students enrolled in the afterschool program will demonstrate an increase in their grades.

- 65% of regular attendees will demonstrate improvement in classroom behavior as measured by teacher-reported improvement in homework completion, class participation, grades in classes and/or classroom behavior.

Youth Development

- Students enrolled in the program will maintain or improve their social emotional learning as measured by teacher-reported improvement in homework completion, class participation, grades in classes and/or classroom behavior.
 - Afterschool- Recreation
 - Civic Engagement
 - Service Learning Projects
 - Clubs based on student surveys.
 - Flag Corps
 - Game Strategy
 - Music
 - Robotics
 - Photography/Media Arts
 - Students will spend time exploring their strengths and interests
 - Using Ohio Means Jobs
 - Job focused field trips when possible.

Family Involvement

Parents, guardians, or significant family members of students enrolled in the ACCA After-School Program will demonstrate active involvement in their student's academic and socio-emotional success.

- Monthly Family Events
- Job Fairs / Workforce Warriors
- Reading to Retirees
- Maintain open and frequent communication with parents
- Host at least 3 evidence-based educational development opportunities a year.
- Provide surveys during family events and periodically throughout the year.
- Identify potential barriers and challenges

Community Involvement

ACCA After-School Staff will demonstrate engagement with the school(s) served and the Ashland Community.

- School events
- Community Meetings
- Community Event
- Use community partners to pair with local organizations to develop social, and developmental competencies.
- Use of community partners to help ensure families connect to local organizations.

Professional Development

ACCA's Staff will improve their skills in providing 21st CCLC programming.

- Professional Development Plan
- Training provided through in-house meetings throughout the year.